



Division of Portfolio Planning

District 3 Planning for 2012-2013



**Department of
Education**

Dennis M. Walcott, Chancellor

September 2011

For discussion purposes

Agenda

- Planning Process
- 2011-2012 Manhattan Recap
- District 3 Strategic Planning for 2012-2013
- The Public Review Process and Community Engagement

Manhattan Team

- Elizabeth Rose, Director of Manhattan Planning
- Yael Kalban, Associate Planner
- Ben Taylor, Associate Planner
- Jaclyn Berryman, Division of Family & Community Engagement
Jberryman@schools.nyc.gov

Planning Process

The Division of Portfolio Planning

Working together to ensure that families have access to high-quality school options from Pre-K to 12

SCHOOL DEVELOPMENT

New York City's "Turnaround" Office. Provides interventions and supports to struggling schools, including Persistently Lowest Achieving (PLA) schools under Transformation and Restart.

NEW SCHOOLS

Works to identify exceptional leaders with outstanding school proposals to open new schools. Provides planning and Year 1 support for new schools, new school leaders, and intermediaries.

CHARTER SCHOOLS

Works to create more high-quality public options for children and families. Focused on attracting, developing, supporting, and holding charter schools to the highest standard.

PORTFOLIO MANAGEMENT

Leads the strategic planning and execution of portfolio strategies/structural changes to expand and enhance student and family choice, increase access to great schools, and improve learning conditions system-wide.

ADMISSIONS & ENROLLMENT

Manages pre-kindergarten through high school admissions processes that are equitable and transparent in order to improve access to high-quality schools for children and families.

EARLY CHILDHOOD

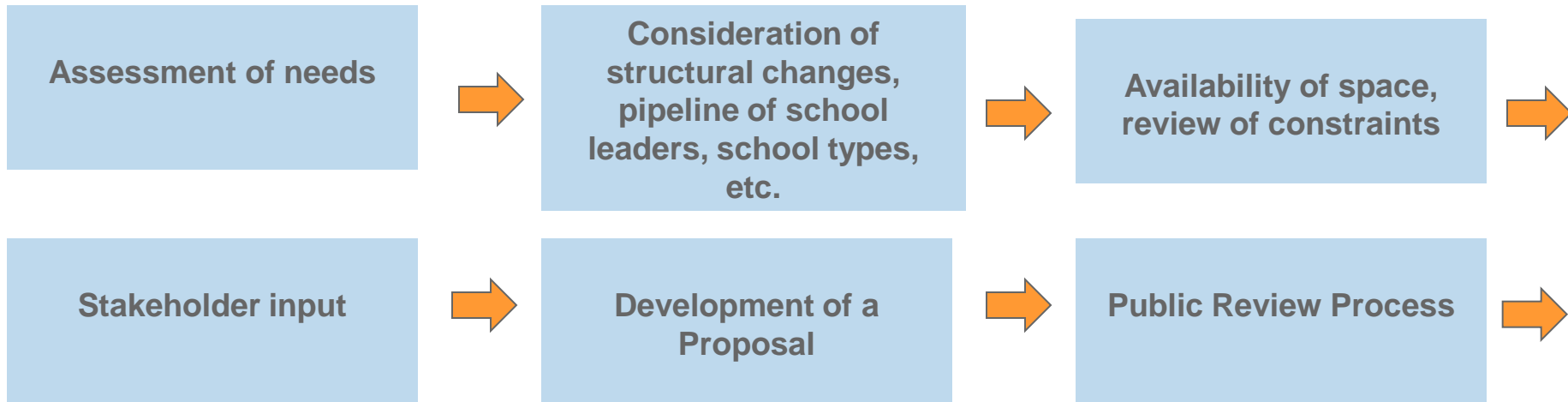
Committed to giving families access to high-quality early childhood options that prepare our city's youngest learners with the skills and knowledge needed for college and career readiness.

OPERATIONS

Provides critical operational support services to the Division of Portfolio Planning.

District Planning

District planning informs priorities and results in the recommendation and implementation of structural changes.



Stakeholder input is considered throughout the process at multiple intervals.

District Planning

What are Structural Changes?

- Significant changes in school utilization, including:
 - Siting of new district and charter schools
 - Efficiently using underutilized space for new programs and schools
 - Turning around and phasing out schools that are not serving the needs of students
 - Grade reconfigurations driven by performance and demand considerations

- Zoning changes (district-wide or at individual schools)

- Improving access to programs that serve special populations, including G&T, programs for English Language Learners, D75, UPK , and CTE

- Implementing changes in enrollment/admissions policies

2011-2012 Manhattan Recap

Manhattan – New District Schools 2002-2011

Since 2002, we opened 74 new district schools in Manhattan, increasing the number of high-quality options in every district.

Districts	ES	MS	K-8	HS	6-12	Transfer	TOTAL
1	0	3	0	0	1	1	5
2	2	1	2	23	1	3	32
3	2	2	1	7	1	1	14
4	1	3	0	0	1	0	5
5	2	3	0	2	2	1	10
6	2	2	0	1	3	0	8
Manhattan Total	9	14	3	33	9	6	74

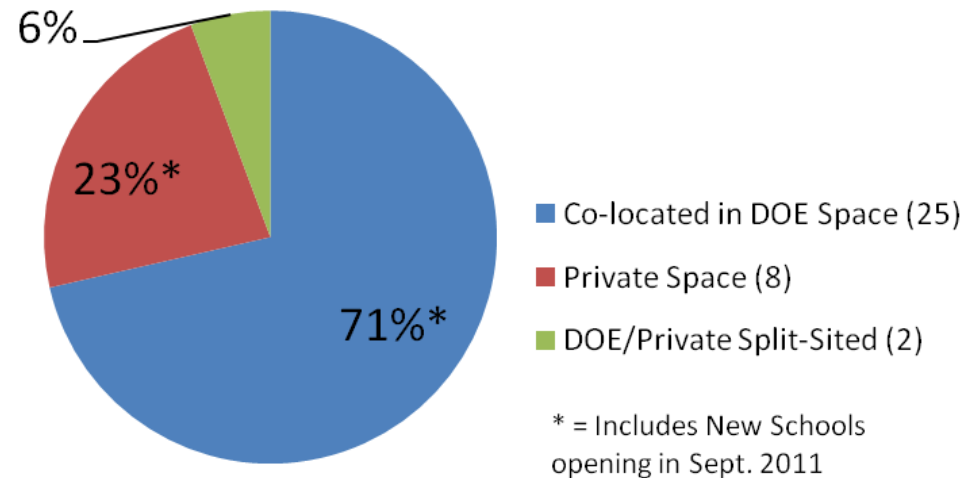
List of Intermediaries and School Partners

- AED (2)
- Asia Society (3)
- CUNY (2)
- Diploma Plus (3)
- International Network (1)
- ISA (2)
- NAF (1)
- New Visions (16)
- Outward Bound (2)
- Replications (4)
- Teacher's College (1)
- The College Board (1)
- The Urban Assembly (9)
- Woodrow Wilson Foundation (1)

Manhattan – New Charter Schools 1999-2011

Charter growth in Manhattan has increased options for students, primarily for elementary and middle school grades

District	# of Charter Schools
1	2
2	3
3	8
4	9
5	10
6	3
Total	35



* = Includes New Schools opening in Sept. 2011

Manhattan – New Schools Opening 2011-2012

Nine new schools are opening in September – 4 district and 5 charter. They will serve over 3,000 students at scale.

District 2: **Urban Assembly Gateway School for Technology** in Building M625 (Graphics) - 439 West 49th St.
400-450 seats at scale in grades 9-12

Innovate Manhattan Charter School in Tweed Courthouse (1 year location)
200-225 seats at scale in grades 6-8

Broome Street Academy Charter School in private space - 121 Avenue of the Americas
300-325 seats at scale in grades 9-12

District 3: **Upper West Success Charter School** in the Brandeis Educational Campus – 145 West 84th St.
480-490 seats at scale in grades K-5

District 4: **East Harlem Scholars Academy Charter School** in M013 (Jackie Robinson) – 1573 Madison Avenue
270-300 seats at scale in grades K-5

District 5: **GED Plus Program** in School Building M911 (Harlem Renaissance) – 22 East 128th St.
60-75 seats at scale for District 79 students

Teacher's College Elementary School in Building M133 (1 year location) – 2121 Fifth Avenue
240-300 seats at scale in grades K-5. Gives preference to District 5 and 6.

New Design Middle School in Building M195 – 625 West 133rd St.
300-375 seats at scale in grades 6-8

District 6: **KIPP S.T.A.R. Elementary Charter School** in Building M115 - 586 West 177th S.
480-500 seats at scale in grades K-4

Other District 3 Activities 2011-2012

- Rezoning to create a zone for P.S. 452
- Dual language program common application
- Established magnet grant coordinator office

District 3 Strategic Planning for 2012-2013

Schools and Demographics

School breakdown (district and charter)

ES	K-8	K-12	MS	Sec Sch	HS	Total
18	8	1	9	4	14	54

At-risk Populations (K-12, district schools only)

	District 3			Citywide	
	2008-2009	2009-2010	2010-2011	2010-2011	
% ELL	10%	9%	8%	14%	
% SpEd	6%	7%	7%	9%	
% F/R	47%	43%	47%	63%	
% Black	32%	31%	29%	30%	
% Hispanic	37%	36%	35%	39%	

Source: Location Generation and Management System, 2008-2009 Audited Register, 2009-2010 Audited Register, 2010-2011 Audited Register, 2010-2011 Audited Register

Aggregated Performance – Test Data

D3 vs. City (2010-2011) (District schools only)

	ELA			Math		
	D3	Citywide	Gap	D3	Citywide	Gap
1	8.4%	13.3%	-4.9	6.7%	9.6%	-2.9
2	35.4%	42.8%	-7.4	27.5%	33.0%	-5.5
3	49.9%	41.2%	8.7	34.5%	36.4%	-1.9
4	6.3%	2.7%	3.6	31.2%	20.9%	10.3
3 and 4	56.2%	43.9%	12.3	65.7%	57.3%	8.4
Change from 09-10:			+1.8			+2.5

Aggregated Performance – Progress Reports

EMS PR Breakdown

	2008-2009	2009-2010			Overall
	Overall	Env	Perf	Prog	
A	28	12	4	8	8
B	3	13	7	9	8
C	0	4	7	10	16
D	0	4	9	2	3
F	1	2	8	6	0

HS Progress Report Breakdown

	2008-2009	2009-2010			Overall
	Overall	Env	Perf	Prog	
A	6	1	5	4	4
B	2	2	3	1	4
C	2	4	1	4	2
D	0	2	0	1	0
F	0	1	1	0	0

Source: 2008-2009 Progress Reports and 2009-2010 Progress Reports

Capacity

2009-10 Blue Book Data				
Bldg Level	Target Building Capacity	Building Enrollment	Available Seats	Utilization
HS	5,584	6,149	-565	110.1%
MIDDLE	4,816	4,133	683	85.8%
PS	13,542	11,767	1775	86.9%
Grand Total	23,942	22,049	1,893	92.1%

Average Class Size

Average Class Size			
District Schools			
	GE	CTT	SC
K-2	22	21	6
3-5	23	24	9
6-8	26	26	9

Source: 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book"), 2010-2011 Audited Register

Demand Trend

	Kindergarten			6 th Grade			9 th Grade			
Year	Enrollment	# Change	% Change	Enrollment	# Change	% Change	Enrollment	# Change	% Change	
2003	1158			1688			2722			
2004	1453	295	25%	1530	-158	-9%	3096	374	14%	
2005	1374	-79	-5%	1534	4	0%	3054	-42	-1%	
2006	1440	66	5%	1450	-84	-5%	2942	-112	-4%	
2007	1423	-17	-1%	1342	-108	-7%	2705	-237	-8%	
2008	1333	-90	-6%	1277	-65	-5%	2550	-155	-6%	
2009	1549	216	16%	1333	56	4%	2543	-7	-.3%	
2010	1523	-26	-2%	1364	31	2%	2425	-118	-5%	
Net Change Since 2003:			32%				-19%	-10.9%		

*Data does not include enrollment in charter schools.

Source: 2004-2005 Audited Register, 2005-2006 Audited Register, 2006-2007 Audited Register, 2007-2008 Audited Register, 2008-2009 Audited Register, 2009-2010 Audited Register, 2010-2011 Audited Register

Out of District Enrollment

Kindergarten Cohort Year	% of Out-of-District Students in District 3 Schools*	
	In Kindergarten	This Cohort in 2010 <i>(grade in 2010)</i>
2010	14%	14% (K)
2009	14%	17% (1)
2008	12%	19% (2)
2007	13%	23% (3)

*Data excludes charter schools and citywide programs located in District 3 (Anderson and Special Music School)

Access and Choice

- One district choice K-8 school
- 7 elementary schools participating in Magnet Grant program
- 4 elementary schools with Dual-Language programs and admitting students outside their zones
- 3 schools offering G&T programs in Kindergarten
- Two citywide K-8 schools – one G&T, one music screened

- Full middle school choice
- Mix of K-8 schools and 6-8 middle schools
- One middle school (West Prep Academy) participating in Magnet Grant program

- Eight charter options, with seven serving elementary grades, three serving middle school grades, and one serving high school grades currently.

- About 17% of D75 students in Manhattan are served in District 3; District 3 students make up about 15% of Manhattan's total enrollment.

Manhattan – Strategic Priorities for 2012-2013

Our goals are to provide additional school options to families, by efficiently using under-utilized space where available and improving access. Potential scenarios include:

- Expand Harlem Success Academy 4 to serve middle grades
- Open a Gifted and Talented program in Harlem
- Relocate Wadleigh ALC
- Magnet School admission application/process
- Assess middle school seat capacity and portfolio concerns

Grade reconfiguration applications are currently being evaluated. Proposals are evaluated based on feasibility, academic quality, and student demand.

- Reconfigure Special Music Schools from a K-8 school to a K-12 school

Manhattan – Strategic Priorities for 2012-2013

Other potential topics:

- Future use of space to be vacated by Beacon High School in 2015-2016

Questions

The Public Review Process and Community Engagement

The Public Review Process and Chancellor's Regulation A-190

The DOE aims to:

- Engage a broad range of community partners early and often—before, during, and after proposals are made
- Use public feedback to inform proposals and gain a deeper understanding of the schools and communities these changes affect
- Keep the public informed with more and improved communications, including websites dedicated to each proposal
- Share documents that are informative and parent-friendly
- Be responsive to individual questions and concerns

The Public Review Process and Chancellor's Regulation A-190

- Chancellor's Regulation A-190 governs the public review process for proposals for significant changes in school utilization.
- Significant changes include:
 - Grade reconfigurations
 - Co-locations
 - Re-sitings
 - Phase-outs
- For every proposal for a significant change the NYCDOE is required to:
 - Publish an Educational Impact Statement (EIS) and Building Utilization Plan (BUP) where applicable;
 - Schedule and convene a Joint Public Hearing to discuss the proposal;
 - Produce and publish an Analysis of Public Comment at the Joint Public Hearing;
 - Arrange for the Panel for Educational Policy (PEP) to vote on it.
- We communicate additional information to families in affected schools and solicit public comment throughout the proposal process.
- Divisions across the NYCDOE support compliance with A-190.