



COMMUNITY EDUCATION COUNCIL DISTRICT 3

154 West 93rd Street New York, New York 10025 - Room 204 Tel (212) 678-2782 Fax (212) 678-2804 Email: CEC3@schools.nyc.gov

Kimberly Watkins
President

Kristen Berger
First Vice President

Vacant
Second Vice President

Lucas Liu
Treasurer

Genisha Metcalf
Secretary

Council Members: Daniel Katz
Sharmilee Ramudit

Michael McCarthy
Vacant, member

Jean Moreland
Vacant, ELL member

Dennis Morgan
Vacant, student member

Ilene Altschul
District 3 Community Superintendent

Wed., Oct. 24th, 2018 CSD3 Presidents' Council & CEC3 Joint Calendar Meeting 6:30 PM M.S. 245 Computer School 100 W. 77th St.

Minutes

(Approved at the November 20, 2018 Calendar meeting by all Council members present at the time of the vote)

❖ **Call to Order 6:40P**

- ❖ **Roll Call of CEC3 Members** Kristen Berger, Daniel Katz, Lucas Liu, Mike McCarthy, Jean Moreland, Dennis Morgan, Sharmilee Ramudit, Kim Watkins
Late: Genisha Metcalf

DOE Staff: Ilene Altschul, D3 Superintendent, DJ Sheppard, D3 Family Liaison Coordinator

- ❖ President Watkin's called a motion for the Nurse Shortage presentation by Dr. Roger Platt to be moved up to the first item of business as Dr. Platt must leave early. The motion is seconded. The President explains that there is a shortage of nurses in D3 schools that is extremely serious even to the fact that some schools, at times, do not have a nurse in the building.

❖ **Old Business**

Nurse shortage: Dr. Roger Platt, Anne Marie Ashmead, Deputy Nursing Director, Marie Franzelon (?) Manhattan Nursing Director, Emilia Cantrell, DOE School Health,

Dr. Roger Platt: It is the worst nursing shortage that he has seen in his tenure. There is a citywide nursing shortage with a growing demand for nursing services, due to growth in a number of schools. They cover, public and charter schools, DOE buildings and 320 students who have their own nurse. City nursing market is tighter. The city contracting system has fixed rates. 700 daily agency nurses are needed. 650 are filled, leaving 50 staff person shortfall per day, Contract nurses can choose where they want to work. D3, bulk of shortfall has been born by campuses with 2 nurses. There are 3 days during the week where one school in D3 is uncovered. It is an unsatisfactory situation. They have been aggressive in asking for additional nursing lines. There is a continuity problem as well as level of intensity has risen.

We may be moving in the direction of a school based support center but it is slow going. That must be state certified, they have to be build and a sponsor needs to be found, they are not profit making. We have emphasized building these sites in high school centers. Revenue comes from Medicaid reimbursement. We feel there is a need within the adolescent population for opening these sites.

Who is responsible to help improve incentives to get people that you need?

Dr. Platt: A new line must be created, OMB would have to authorize a new line. Markets and Unions have to approve wages. There are different wage and benefit lines within the city.

Does school know in advance they won't have a nurse on sight?

Dr. Platt: We often don't know a school won't have a nurse in advance. Our support staff starts at 7a, 20-25 nurses/day will call in sick. There isn't real time notification that there won't be a nurse. Nursing supervisor covers 30 campuses.

Anne Marie: i a nurse is not in a building and we are unable to cover, we contact the school to inform them and the school must have a contingency plan.

What can parents do to advocate for this issue?

Dr. Platt: The D3 Supt. local elected officials, you know what you need to do to get the issue on the public agenda.

President Watkins makes a motion to add a Public Comment section. The motion is seconded.

❖ **Public Comment**

1. In a collocated school, the school nurse usually takes her lunch when the second school takes lunch, leaving one school to take the brunt of the absence.

Dr. Platt: Seems like that is an internal problem, if the building as whole (agrees to a change) has a request we would be happy to respond.

Supt. Altschul said she would put in the request but wonders if the nurse has a right to push back? Dr. Platt said we don't know the answer to that, this is the first time this has been asked.

2. Child is anaphylactic to dairy. He needs a nurse in the building which is a collocated building, but the nurse takes lunch, generally when same school has lunch instead of perhaps rotating.

Dr. Platt: We have 13,000 children with orders for epinephrine, it would mean that every nurse in the system would have to work through lunch if the nurse had to be on duty. I do not have the authority to change this. Insist that multiple people in the building be trained in administering Epi-pen, (do not) rely on the presence of a single person. There ought to be several people in the building experienced in administering epinephrine. You and your colleagues can advocate for a change.

3. Parent Coordinator, MS245: Requested of school nurse to train several staff on the Epi-pen but the scheduled time was inconvenient for most of us. Dr. Platt: We will arrange a time for the nurse to give a training that is convenient for staff.
4. Patrick, MBP Office: Clarify nursing lines? Dr. Platt: The number of positions we have to fill every day or the number of approved city funded positions every day.

❖ **Presidents' Council Roll Call** - Kerri Keiger, Emmaia Gelman, Ira Mitchneck. A quorum was not reached.

❖ **CEC3 / Presidents' Council Joint Business** – did not have a quorum

❖ **Approval of Minutes**

1. Sept. 26, 2018 Calendar Meeting minutes were approved as amended by all Council members present.

❖ **NYCDOE Office of Student Enrollment Presentation on Specialized High School Admissions:** Sarah Kleinhandler and Nadiya Chadha, Christian Barnes, OSE Outreach Team (*PowerPoint deck is on file and also posted to www.cec3.org*)

- There are 8 specialized high schools. LaGuardia High School, the 9th, is not part of this proposal.

- **3 Goals.**

1. Consider more than a single exam.

Use multiple factors - a single exam is not the best indicator of student potential. NYC is the only city that uses one exam.

2. Maintain the academic rigor of the Specialized High Schools

3. Increase diversity at SHS

50% of SHS offers went to only 4% of schools.

Students should come from across the city and be representative.

Black and Hispanic students make up 68% of the student population but only 9% of these students were offered a seat.

Low income students make up 75% of the NYC high school population but only 40% of those offered a seat.

Proposal Part 1:

- Expand to 20% of seats the Discovery Program, a summer bridge program into the specialized high schools - for students who score right below the cutoff on SHSAT, are designated a disadvantaged, attend a poverty high school (EIN of at least 60%). This program has been in existence for many years.

Proposal Part 2

- Phase out of SHSAT. Replace with Top Performer Model which takes up to 7% of each middle school using multiple measures of student performance. Students would be ordered by their rank to determine top performers at each school. 55% course grades & 45% ELA & math scores. Students must be in top 25% of the city.
- Phase out SHSAT over 3 years,
- By 3rd year the top 7% of students from each middle school would receive offers. Then to: Non-public students, students new to NYC and any other student interested in applying to the SHS with a minimum course grade average of 93% (A-) These students would participate in a lottery for any remaining seats (~10%)
- Academics: Average State Exam p level: 3.9 (currently 4.1) and average GPA 94% (currently 94%)
- Geography: It will bring greater geographic diversity. All schools would be represented
- Demographics: SHS would more closely align with student demographics of the city. There would be an increase in offers to Black, Latino and female students.
- Three quarters of students are low income but 40% of specialized high school students are. Proposal will create a level of access that does not exist right now.
- The next two months DOE will take questions and feedback. The DOE, will be moving forward with expansion of Discovery Model regardless of the Albany Legislature on second part.
 - Council discussed the fact that the D3 town Hall Chancellor Carranza specified that he did not see a reason to have priority schools in priority district high schools, council asked if we are eliminating priority district high schools such as those in D2. ODE responded that that was not necessarily a part of this proposal. Parents across Manhattan have asked about this but this is a stand-alone proposal.
 - The Discovery Program goal for 2020 is 20% up from the goal this year around 5%., nearly everyone who starts the Discovery Program, finishes.
 - There are no specific target for students with special needs but more students with disabilities will get be admitted.
 - The history of single exam requirements, how it got in place and why it got in place is not something to be proud of. It is unique to NYC. Kids who do not get into SHS do not suffer significant impacts on academic attainments after high school.
 - There are currently 13 schools in the district that could be sending students to SHS but send 0.

❖ Public Comment

1. Sharon: Attendance should be added as a measure and the state exam should be weighted higher.
2. Elie: Some schools are more rigorous. 94% at one school can not be 93% at another school. Ms. Charles responded that the proposal is still being thought out.
3. Albert: Two thirds whites and Asians are deemed proficient, 1/3 black and Hispanic only do as well. It's a disservice to black and Hispanic students. We need to start at the earliest level.
4. Fernando: The deck is missing what educators think of the plan. 2 kids from each school are going to get chosen. We need demographics based on educational outcomes not educational choice.
5. Tan: Single test should be eliminated but keeping the test in some form as a way of measurement is good. You are displacing kids who are equally deserving. Ms. Kleinhandler remarked that they are discussing creating more seats.
6. Maria: There is very little education in the proposal. It's about addressing social issues. Ms. Charles responded that there are practices that need to be spread to other schools.
7. Angeline: There are only a small number of schools that have college specialized programs.
8. Yvonne: Standard will be lowered.
9. Samuel: You're taking out the SHSAT but you are replacing it with ELA and Math Test. Ms. Charles responded that they mean replace it with multiple measures.
10. Marina: We should consider the stresses we are putting on children. Build more programs in underprivileged schools. Ms. Kleinhandler said that there are many excellent high schools, many parents send their children to their local zoned school.

11. Lin: This is much that is good about this proposal however the speed with which this program is rolled out is uncomfortable. You are effectively getting rid of the magnet schools. Ms. Charles: the cutoff as we expand the Discovery Program will go higher.
 12. Terry and Glenn: There are hardly any G/T in the Bronx. It's not fair to not look at test grades.
 13. Dan 1: What happened to changing the weight of the SHSAT? Ms. Charles: It removes the burden of testing everyone however I hear your point.
 14. Dan 2: Changes are in order but expand the criteria; why did we start at the high school level?
 15. Alexander: How do I email my representative to vote a particular way?
- Council member would like the numbers on which schools don't prepare their students? Working at district level instead of meeting quotas.

❖ **President's Report - deferred**

❖ **Superintendent's Report**

- Waiting for clearance on being able to announce the Interim Acting Principal at M075
- Family Night- October 26th at PS/IS 180. First 15 families from EACH school that registers and attends will receive a D3 back pack
- Kindergarten waitlists are now closed – we currently have 17 zoned students on the waitlist at PS 199 and 13 zoned students on the waitlist for PS 9.
- MS overview sheet
- Harlem and El Barrio Educational Partnership- was shared with CEC. They will be presenting at the November 20th but wanted to share the information in advance.
- They are working with PS 149, PS 242 and PS 185.
- 2nd Harlem Stakeholder meeting is scheduled for November 28th t PS 242 at 10:30 a.m.
- Carland Washington and staff presented at PS 75 regarding ASD NEST program at West Prep. West Prep is involved in pilot program SHSAT
- State Testing dates – ELA April 2nd and 3rd; Math May 1st and 2nd
- Tomorrow is the last 2-day session for the first Phase of the State Integration work

❖ **New Business**

1. Vacant CEC3 2nd VP Election: Manuel Casanova resigned as 2nd VP because he has moved out the district. The role of the 2nd VP is to preside over Council in the event the president and first vice president are not available. Pres. Watkins nominated Dennis Morgan, MBP Council member for 2nd VP position. The nomination was seconded. There were no other nominees. Dennis Morgan accepts the nomination for CEC3 2nd VP.

❖ **School Liaison Reports**

- Member S Ramudit reported that Community Action School created a gender neutral bathroom in the basement but they are looking for funding to build a new bathroom. Member Liu responded that the MBP Capital Funding Grant is an excellent resource.
- PS 191 is cohosting a multicultural event with 191 and 452
- PS76 received a grant. They now have robots but they need support in working with them.

❖ **Committee Reports**

1. Middle School, Kristen Berger, Chair: They met Oct. 23. It was attended by Supt. Altschul who had each schools rubric. Booker T and Mott Hall II were asked by Chair if they could video their middle school tour. Chair is composing a letter asking for middle school marketing and academic supports.
2. Multilingual, Lucas Liu, Chair: PS87 will be showing a Spanish language 'Coco' for free Nov. 2. All donations will go to PS145
3. Equity & Excellence: Dennis Morgan and Genisha Metcalf, Co-Chairs: Next meeting Nov. 1, will show an episode of 'America to Me'. Participatory Budget first go round in Bill Perkins districts 3, 4, 5. Nov. 19 is deadline for D3 Harlem schools budgeting. All should submit their budget to MBP Gale Brewer.
4. High School Admissions. Jean Moreland, Chair Met Nov. 1. The JHL 163 decision has stalled.

❖ **Public Comment**

Matt Diller, CB7: CB7 has Adopted Budget Priorities will be voted on. They are calling for 2020-2024 budget to included that half of D3 schools be ADA compliant

❖ **Roll Call Vote**

1. CEC3 2nd VP: Pres. Watkins called the vote to elect nominated member Dennis Morgan 2nd Vice President
2. Kristen Berger, Daniel Katz, Lucas Liu, Mike McCarthy, Genisha Metcalf, Jean Moreland, Sharmilee Ramudit , Kim Watkins 8 Yes /0 No /0 Abstain
3. Dennis Morgan was elected.2md VP.

❖ **Adjournment 9:51 PM**