

# District 3 Diversity in Admissions Plan 

May 21, 2019

## NYC DOE's Commitment to Diversity

The New York City Department of Education is committed to supporting learning environments that reflect the diversity of New York City. We believe all students benefit from diverse and inclusive schools and classrooms where all students, families and school staff are supported and welcomed. This work is essential to our vision of Equity and Excellence for all NYC students.

Diversity comes in many forms—racial background, socioeconomic status, home language, country of origin, immigration status, academic ability, special needs, religion, gender, gender expression, sexual orientation, housing status and cultural background and experience.

## Our goal

Together the Superintendent's office, parent and community leaders, and Department of Education staff want to further our work toward the goal that the schools of District 3 reflect the families in the District 3 community.

We want:

- To ensure the schools of District 3 reflect the diversity of the District 3 community
- To consider the impact on District 3 schools and families
- To have support of all District 3 principals
- To begin a multi-year process, in which changes will be continuously reevaluated to ensure they are having positive impact


## Diversity in Admissions Plan

- For fall 2019 admissions, all district 3 middle schools prioritized students who are FRL-eligible and lower-performing. Lower performing was determined by:
- $30 \%$ based on final $4^{\text {th }}$ grade ELA course grade
- $30 \%$ based on final $4^{\text {th }}$ grade math course grade
- $20 \%$ based NYS ELA test score
- $20 \%$ based NYS math test score
- Based on these weights students were put into the following groups:
- Group A - lowest-performing and FRL-eligible: $10 \%$ of seats were prioritized for students in this group.
- Group B - lower-performing and FRL-eligible: $15 \%$ of seats were prioritized for students in this group
- The remaining $75 \%$ of seats were open to all students


## Overall Impact of Diversity Plan

|  | $20176^{\text {th }}$ Grade <br> Admissions | $20186^{\text {th }}$ Grade <br> Admissions | $20196^{\text {th }}$ Grade <br> Admissions | Modeled Scenario <br> using 2017 Data |
| :--- | :---: | :---: | :---: | :---: |
| Below 15\% of offers to students in <br> Group A and Group B | 3 schools | 3 schools | 0 schools | 0 schools |
| $15-35 \%$ offers to students in <br> Group A and Group B | 2 schools | 1 school | 5 schools | 5 schools |
| Above $35 \%$ offers to students in <br> Group A and Group B | 11 schools | 12 schools | 11 schools | 11 schools |

## School Level Impact - Main Round Matches

|  |  | $\mathbf{2 0 1 7}$ |  | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 9}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School <br> DBN | School Name | Total Main <br> Round <br> Matches | Percent of <br> Offers to <br> Groups A \& B | Total Main <br> Round <br> Matches | Percent of <br> Offers to <br> Groups A \& B | Total Main <br> Round <br> Matches | Percent of <br> Offers to <br> Groups A \& B |
| 03M054 | J.H.S. 054 Booker T. Washington | 288 | $6 \%$ | 333 | $9 \%$ | 338 | $17 \%$ |
| 03M076 | P.S. 076 A. Philip Randolph | 55 | $76 \%$ | 47 | $79 \%$ | 51 | $82 \%$ |
| 03M149 | P.S. 149 Sojourner Truth | 31 | $68 \%$ | 40 | $83 \%$ | 35 | $71 \%$ |
| 03M180 | P.S. 180 Hugo Newman | 41 | $63 \%$ | 42 | $71 \%$ | 29 | $62 \%$ |
| 03M191 | The Riverside School for Makers and Artists | 57 | $56 \%$ | 44 | $55 \%$ | 51 | $43 \%$ |
| 03M245 | M.S. M245 The Computer School | 141 | $13 \%$ | 141 | $18 \%$ | 142 | $20 \%$ |
| 03M247 | M.S. M247 Dual Language Middle School | 38 | $79 \%$ | 34 | $65 \%$ | 62 | $58 \%$ |
| 03M250 | M.S. 250 West Side Collaborative Middle School | 60 | $63 \%$ | 55 | $53 \%$ | 43 | $51 \%$ |
| 03M256 | Lafayette Academy | 38 | $50 \%$ | 50 | $38 \%$ | 52 | $42 \%$ |
| 03M258 | Community Action School - MS 258 | 87 | $64 \%$ | 88 | $65 \%$ | 79 | $54 \%$ |
| 03M291 | West End Secondary School | 103 | $5 \%$ | 104 | $6 \%$ | 103 | $17 \%$ |
| 03M333 | P.S. 333 Manhattan School for Children | 68 | $15 \%$ | 73 | $8 \%$ | 74 | $16 \%$ |
| 03M415 | Wadleigh Secondary School for the Performing \& Visual Arts | 62 | $66 \%$ | 50 | $64 \%$ | 59 | $68 \%$ |
| 03M421 | West Prep Academy | 53 | $51 \%$ | 50 | $66 \%$ | 43 | $56 \%$ |
| 03M860 | Frederick Douglass Academy II Secondary School | 21 | $52 \%$ | 24 | $58 \%$ | 39 | $56 \%$ |
| 03M862 | Mott Hall II | 97 | $25 \%$ | 137 | $42 \%$ | 156 | $31 \%$ |

Note: This data includes students who matched to a D3 choice on their application. It does not include students who received a match to a school that was not on their application.

## Offers by Math/ELA Proficiency Levels

| Average <br> Math/ELA <br> Proficiency <br> Level | D3 <br> Applicants | Percent of <br> D3 <br> Applicants | Offers to D3 <br> Schools | Percent of <br> Applicants who <br> Received D3 <br> Offers | Percent of <br> 1 st Choice <br> Offers in D3 | Fall 2017 <br> Applicants <br> with Top <br> Choice in D3 | Top 3 Choice <br> Offers in D3 | Percent of <br> Applicants <br> with Top 3 <br> Choice in D3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 332 | $18 \%$ | 199 | $60 \%$ | 138 | $42 \%$ | 183 | $55 \%$ |
| 2 | 508 | $28 \%$ | 361 | $71 \%$ | 218 | $43 \%$ | 327 | $64 \%$ |
| 3 | 452 | $25 \%$ | 364 | $81 \%$ | 294 | $65 \%$ | 347 | $77 \%$ |
| 4 | 382 | $21 \%$ | 338 | $88 \%$ | 314 | $82 \%$ | 335 | $88 \%$ |
| Missing | 141 | $8 \%$ | 90 | $64 \%$ | 63 | $45 \%$ | 82 | $58 \%$ |

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## Applicants and Offers by Math/ELA Proficiency Levels

| Average <br> Math/ELA <br> Proficiency Level | D3 Applicants | Percent of D3 <br> Applicants | Offers to D3 Schools | Percent of Applicants who Received D3 Offers | $1^{\text {st }}$ Choice Offers in D3 | Percent of Applicants with Top Choice in D3 | Top 3 Choice Offers in D3 | Percent of Applicants with Top 3 Choice in D3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 |  |  |  |  |  |  |  |  |
| 1 | 270 | 15\% | 189 | 70\% | 131 | 49\% | 181 | 67\% |
| 2 | 495 | 28\% | 350 | 71\% | 236 | 48\% | 325 | 66\% |
| 3 | 453 | 26\% | 355 | 78\% | 265 | 58\% | 332 | 73\% |
| 4 | 385 | 22\% | 323 | 84\% | 243 | 63\% | 316 | 82\% |
| Missing | 143 | 8\% | 95 | 66\% | 63 | 44\% | 84 | 59\% |
| Fall 2019 |  |  |  |  |  |  |  |  |
| 1 | 299 | 16\% | 199 | 67\% | 133 | 44\% | 184 | 62\% |
| 2 | 489 | 25\% | 324 | 66\% | 214 | 44\% | 296 | 61\% |
| 3 | 489 | 25\% | 340 | 70\% | 167 | 34\% | 263 | 54\% |
| 4 | 475 | 25\% | 389 | 82\% | 216 | 45\% | 337 | 71\% |
| Missing | 170 | 9\% | 104 | 61\% | 58 | 34\% | 94 | 55\% |

Note: Includes all students who applied during the main round to any D3 middle school for 6th grade admissions. Excludes students who received a match to a school that was not on their application. Students are considered to be 'Level 1' if their average math and ELA proficiency rating from 4th grade is less than 2. Choice data only includes students who received a top choice or a top 3 choice to a District 3 school. It does not include matches outside of the district. Percentages are out of the total number of applicants.

## Applicants and Offers by Math/ELA Proficiency Levels - Fall 2017

| School DBN | School Name | Total Apps | Total Offers | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Percent <br> of Apps | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { of Offers } \end{array}$ | Percent <br> of Apps | Percent of Offers | Percent <br> of Apps | Percent of Offers | Percent <br> of Apps | Percent of Offers |
| 03M054 | J.H.S. 054 Booker T. Washington | 742 | 299 | 8\% | 6\% | 20\% | 6\% | 31\% | 27\% | 35\% | 58\% |
| 03M076 | P.S. 076 A. Philip Randolph | 96 | 57 | 41\% | 44\% | 36\% | 32\% | 17\% | 16\% | $s$ | $s$ |
| 03M149 | P.S. 149 Sojourner Truth | 152 | 36 | 40\% | 42\% | 39\% | 36\% | 10\% | $s$ | s | s |
| 03M165 | P.S. 165 Robert E. Simon | 114 | 42 | 23\% | 31\% | 35\% | 38\% | 29\% | 24\% | 6\% | s |
| 03M180 | P.S. 180 Hugo Newman | 115 | 45 | 30\% | 31\% | 44\% | 44\% | 17\% | 18\% | S | 5 |
| 03M191 | The Riverside School for Makers and Artists | 191 | 60 | 26\% | 25\% | 37\% | 43\% | 24\% | 18\% | 5\% | $s$ |
| 03M245 | M.S. M245 The Computer School | 697 | 141 | 9\% | s | 25\% | 19\% | 32\% | 43\% | 29\% | 27\% |
| 03M247 | M.S. M247 Dual Language Middle School | 147 | 38 | 22\% | 29\% | 43\% | 53\% | 24\% | s | s | s |
| 03M250 | M.S. 250 West Side Collaborative Middle | 280 | 60 | 23\% | 28\% | 43\% | 45\% | 22\% | 13\% | 5\% | 5 |
| 03M256 | Lafayette Academy | 234 | 80 | 26\% | 19\% | 38\% | 20\% | 21\% | 26\% | 6\% | 10\% |
| 03M258 | Community Action School - MS 258 | 264 | 94 | 22\% | 20\% | 46\% | 52\% | 24\% | 26\% | 5 | 5 |
| 03M291 | West End Secondary | 586 | 103 | 6\% | 5 | 18\% | 7\% | 31\% | 40\% | 37\% | 46\% |
| 03M333 | P.S. 333 Manhattan School for Children | 345 | 68 | 13\% | 12\% | 30\% | 28\% | 31\% | 37\% | 17\% | 13\% |
| 03M415 | Wadleigh Secondary School | 289 | 62 | 33\% | 29\% | 39\% | 44\% | 17\% | 18\% | s | s |
| 03M421 | West Prep Academy | 208 | 58 | 31\% | 29\% | 42\% | 47\% | 17\% | 14\% | 5 | 5 |
| 03M860 | Frederick Douglass Academy II | 96 | 21 | 33\% | 38\% | 38\% | 43\% | 15\% | 5 | 5 | 5 |
| 03M862 | Mott Hall II | 651 | 97 | 10\% | 5 | 30\% | 34\% | 34\% | 52\% | 21\% | s |

 included in the total but are not shown here.

## Applicants and Offers by Math/ELA Proficiency Levels - Fall 2018

| School DBN | School Name | Total Apps | Total Offers | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers |
| 03M054 | J.H.S. 054 Booker T. Washington | 905 | 339 | 8\% | 7\% | 19\% | 5\% | 31\% | 23\% | 38\% | 62\% |
| 03M076 | P.S. 076 A. Philip Randolph | 102 | 47 | 49\% | 55\% | 36\% | 32\% | 9\% | $s$ | s | s |
| 03M149 | P.S. 149 Sojourner Truth | 149 | 40 | 44\% | 53\% | 30\% | 30\% | 13\% | s | s | s |
| 03M180 | P.S. 180 Hugo Newman | 105 | 44 | 29\% | 23\% | 42\% | 50\% | 19\% | 20\% | 5 | s |
| 03M191 | The Riverside School for Makers and Artists | 142 | 74 | 24\% | 15\% | 37\% | 28\% | 17\% | 27\% | 6\% | 12\% |
| 03M245 | M.S. M245 The Computer School | 813 | 141 | 7\% | s | 22\% | 17\% | 35\% | 48\% | 29\% | 21\% |
| 03M247 | M.S. M247 Dual Language Middle School | 120 | 36 | 18\% | 17\% | 44\% | 50\% | 25\% | 19\% | s | s |
| 03M250 | M.S. 250 West Side Collaborative Middle | 260 | 55 | 20\% | 22\% | 38\% | 45\% | 22\% | 13\% | 9\% | $s$ |
| 03M256 | Lafayette Academy | 253 | 71 | 18\% | 11\% | 42\% | 41\% | 21\% | 28\% | 10\% | 11\% |
| 03M258 | Community Action School - MS 258 | 313 | 98 | 22\% | 23\% | 41\% | 37\% | 21\% | 27\% | 5\% | s |
| 03M291 | West End Secondary | 708 | 104 | 4\% | s | 17\% | 11\% | 34\% | 44\% | 38\% | 41\% |
| 03M333 | P.S. 333 Manhattan School for Children | 351 | 73 | 11\% | 5 | 31\% | 29\% | 31\% | 36\% | 17\% | 21\% |
| 03M415 | Wadleigh Secondary School | 240 | 50 | 32\% | 34\% | 45\% | 42\% | 14\% | 16\% | s | s |
| 03M421 | West Prep Academy | 195 | 52 | 23\% | 29\% | 45\% | 37\% | 18\% | 19\% | 6\% | 5 |
| 03M860 | Frederick Douglass Academy II | 102 | 28 | 29\% | s | 43\% | 54\% | 16\% | s | 5 | s |
| 03M862 | Mott Hall II | 641 | 137 | 11\% | 7\% | 25\% | 41\% | 34\% | 39\% | 22\% | 7\% |

Note: Data includes all main round offers, including student who received an offer to a school not on their application. Students who are missing ELA and math state test scores are included in the total but are not shown here.

## Applicants and Offers by Math/ELA Proficiency Levels - Fall 2019

| School DBN | School Name | Total Apps | Total Offers | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers | Percent of Apps | Percent of Offers |
| 03M054 | J.H.S. 054 Booker T. Washington | 965 | 348 | 7\% | 9\% | 14\% | 9\% | 30\% | 13\% | 42\% | 63\% |
| 03M076 | P.S. 076 A. Philip Randolph | 102 | 52 | 41\% | 48\% | 41\% | 37\% | 12\% | 5 | 5 | s |
| 03M149 | P.S. 149 Sojourner Truth | 182 | 38 | 28\% | 32\% | 49\% | 47\% | 15\% | 18\% | s | s |
| 03M180 | P.S. 180 Hugo Newman | 122 | 45 | 24\% | 18\% | 37\% | 33\% | 23\% | 16\% | 5 | s |
| 03M191 | The Riverside School for Makers and Artists | 125 | 68 | 26\% | 26\% | 26\% | 18\% | 23\% | 24\% | 10\% | 15\% |
| 03M245 | M.S. M245 The Computer School | 1019 | 142 | 7\% | 6\% | 18\% | 18\% | 31\% | 30\% | 37\% | 41\% |
| 03M247 | M.S. M247 Dual Language Middle School | 223 | 69 | 24\% | 23\% | 39\% | 28\% | 23\% | 30\% | 4\% | s |
| 03M250 | M.S. 250 West Side Collaborative Middle | 268 | 53 | 25\% | 17\% | 33\% | 25\% | 25\% | 38\% | 6\% | 5 |
| 03M256 | Lafayette Academy | 294 | 70 | 22\% | 10\% | 31\% | 31\% | 25\% | 30\% | 17\% | 17\% |
| 03M258 | Community Action School - MS 258 | 341 | 98 | 25\% | 13\% | 33\% | 34\% | 23\% | 33\% | 8\% | 5 |
| 03M291 | West End Secondary | 888 | 103 | 6\% | s | 15\% | 20\% | 31\% | 25\% | 41\% | 42\% |
| 03M333 | P.S. 333 Manhattan School for Children | 486 | 74 | 9\% | 11\% | 20\% | 18\% | 33\% | 43\% | 29\% | 16\% |
| 03M415 | Wadleigh Secondary School | 214 | 59 | 30\% | 31\% | 40\% | 44\% | 19\% | 19\% | 4\% | 5 |
| 03M421 | West Prep Academy | 236 | 57 | 30\% | 12\% | 35\% | 33\% | 25\% | 37\% | $s$ | s |
| 03M860 | Frederick Douglass Academy II | 260 | 39 | 27\% | 23\% | 43\% | 28\% | 20\% | 33\% | 4\% | 5 |
| 03M862 | Mott Hall II | 768 | 156 | 11\% | 10\% | 22\% | 22\% | 32\% | 38\% | 27\% | 22\% |

Note: Data includes all main round offers, including student who received an offer to a school not on their application. Students who are missing ELA and math state test scores are included in the total but are not shown here.


[^0]:    Note: Includes all students who applied during the main round to any D3 middle school for 6th grade admissions. Offers exclude students who received a match to a school that was not on their application. Students are considered to be 'Level 1' if their average math and ELA proficiency rating from 4th grade is less than 2. Choice data only includes students who received a top choice or a top 3 choice to a District 3 school. It does not include matches outside of the district. Percentages are out of the total number of applicants.

