



Office of District Planning

CEC 3 Meeting



**Department of
Education**

Carmen Fariña, Chancellor

June 20, 2016

For discussion purposes

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Goal

- To effectively plan for new elementary school capacity in collaboration with the District 3 superintendent, CEC, and community.

Background

- The DOE, District 3 superintendent, and CEC 3 have been working together over the past 18 months to address overcrowding and assess the best use of new elementary school capacity (building M342) in the southern portion of District 3.
- The DOE, CEC, and superintendent have engaged the community and gathered input at forums including:
 - CEC rezoning subcommittee meetings
 - CEC calendar meetings
 - CEC public hearings
 - Stakeholder meetings at PS 191, PS 199, and PS 452
 - Designated DOE email address

Suggested Changes Under Review

- Re-siting PS 191 to new building M342
 - CEC resolution in support passed on 11/17/15
- Re-siting PS 452 to building M191 OR opening new school in building M191
- Planning for potential backfill of M044 building
- Rezoning for the start of the 2017-2018 school year

Projected Long-Term Need (Southern Portion)

- The DOE projects that the southern portion of District 3 needs approximately **14 kindergarten sections** long-term across the PS 199, PS 191, and PS 452 zones.
- The anticipated need takes into account:
 - Current zone size
 - Zone growth
 - Residential construction
 - Increased zone retention

Projected Long-Term Need (Southern Portion)

- One of the following scenarios will meet the anticipated long-term kindergarten need:
 - Re-siting PS 452 to building M191 and re-siting PS 191 to building M342 (potentially truncating PS 191 as enrollment and zone demand increase)
 - Opening of new elementary school in building M191 and re-siting PS 191 to building M342
- Either scenario will involve simultaneous rezoning to effectively alleviate overcrowding and to create sustainable zones for impacted schools.

Public Review Process and Chancellor's Reg A-190

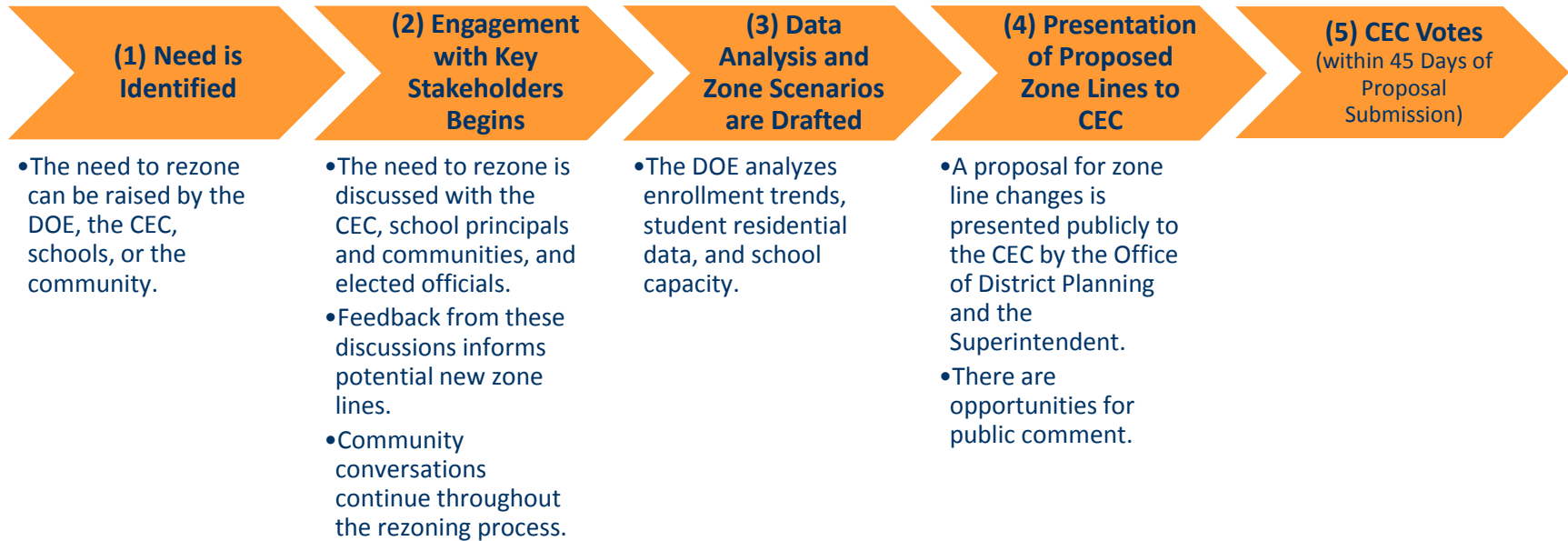
- Chancellor's Regulation A-190 governs the public review process for proposals for significant changes in school utilization.
- Examples of significant changes:
 - Grade reconfigurations
 - Re-sitings
- For every proposal for a significant change the DOE is required to:
 - Publish an Educational Impact Statement (EIS)
 - Schedule and convene a Joint Public Hearing to discuss the proposal
 - Produce and publish an Analysis of Public Comment;
 - Arrange for a vote by the Panel for Educational Policy (PEP).
- We communicate additional information to families in affected schools and solicit public comment throughout the proposal process.



A-190 Engagement Opportunities

- **Required by A-190:**
 - A Joint Public Hearing is scheduled with impacted principal(s), SLT(s), and CEC
 - Proposals are posted and distributed to impacted principal(s), SLT(s), CECs, elected officials, and all PEP members
- **Additional Opportunities:**
 - SLT meeting(s)
 - CEC meeting(s)
 - Community meeting(s)
 - Designated email and phone lines

Overview of Rezoning Process & Timeline



Timeline for 2017 Rezoning



Current Elementary School Zone Lines



Contact Information and Next Steps

Next Steps:

- CEC, DOE, and Superintendent continue to receive and discuss feedback
- Scenario recommendations and potential rezoning maps to be shared before the start of the 2016-2017 school year.
- Formal A-190 and rezoning processes to continue in September 2016.

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