



District 3 Model CEC

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RESOLUTION ON EQUITY IN ADMISSIONS FOR DISTRICT 3 ELEMENTARY AND MIDDLE SCHOOLS

Whereas, Black and Hispanic students comprise 66.1 percent of the enrolled student body in New York City public schools, and comprise 52.7 of students in District 3, but are often not included in schools that are deemed “elite;”

Whereas, schools that are in segregated geographic areas are affected by the lack of fulfilled seats leading to a lack of funding;

Whereas, lack of funding is the root of underperforming schools, Resolved, If schools are equal there wouldn't be any more labeling or overcrowding; .

Whereas, while there are many elementary and middle schools in District 3, many of them are undesirable to families because of low performance;

Whereas, societal standards, socio-economic needs, and parent’s ability to investigate school choices, influence a school’s stereotypical category and branding;

Whereas, the branding and labeling of schools lead to some schools being overcrowded and other schools less desirable.

Whereas, all District 3 students should finish elementary school with the same level of education;

Whereas, programs, such as Gifted and Talented (G&T), that help many students succeed often are not accessible to Black and Hispanic students;

Whereas all District 3 students should complete middle school ready for the academic standards of New York City high schools;

Resolved, that District 3 establish the requirement of a higher standard- not for a better appearance for a schools or the district's reputation- but for an individual student's education;

Be It Further Resolved, schools in wealthier areas will hold more private fundraisers and schools lacking resources will use more of the educational budget.

Be It Further Resolved, the Gifted and Talented (G&T) test should be administered to all students rather than the parents having to seek it out themselves.

NOTE: This Mock Resolution was researched and written by students of the District 3, Model CEC and submitted to CEC3 and the District 3 Superintendent for advocacy consideration. The District 3 Model CEC aims to give middle school students a voice in conversations that affect the governance of their schools. CEC3 and District 3 plan to continue this pilot equity program in the 2019-20 school year.