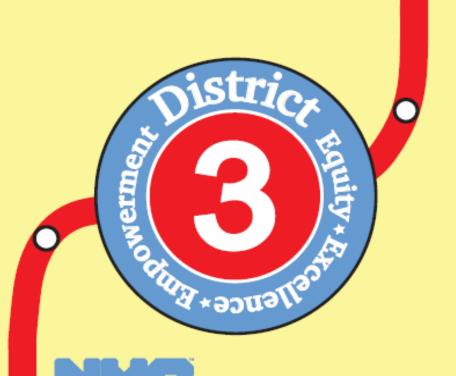
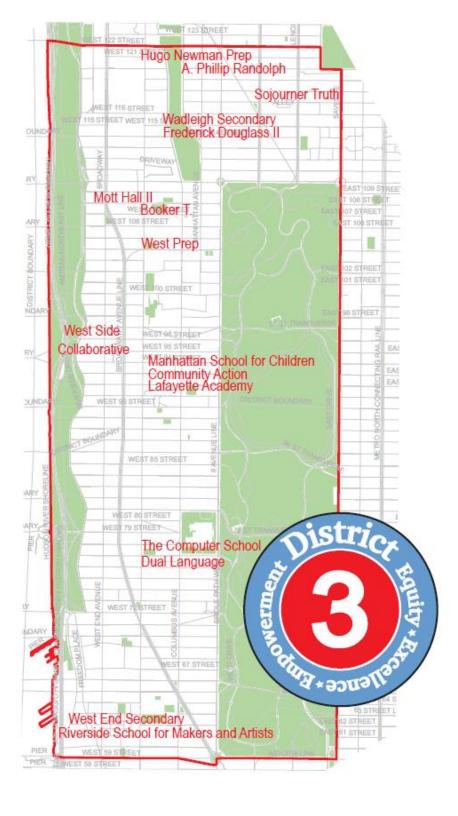
District 3 Middle Schools At-A-Glance



Education

District 3 154 West 93rd St, NY, NY 10025 in the Joan of Arc Campus

District 3 Family Welcome Center Enrollment Office 388 West 125th Street, 7th Floor; Room 713 New York, NY 10027 212-342-8304 Districts Served: 3, 5, 6



West Prep Academy

| SchoolName and DBN: West Prep Academy 03M421 | Website URL: ms421.org |
|--|--|
| Principal's Name: Carland Washington | Parent Coordinator's Name: Adam Kearns |
| School address: 150 West 105th St., NY, NY 10025 | Office Phone #: 212-280-8502 |

Highlights:

West Prep offers a class during the day for students to explore the arts, participate in team competitions, and learn about future careers. In our Titan Studio program students can choose from a diverse menu of courses that include activities such as lego robotics, coding, yoga, debate, chess, meditation, step team, and even a service learning class that culminates in an international trip to Costa Rica! These studio classes meet weekly, are taught by teaching artists as well as classroom teachers, and end with two performance showcases in the winter and spring to share what we have learned with our families.

Curriculum:

ELA: Expeditionary Learning, plus an additional independent reading period tailored to students' individual needs.

Social Studies: Passport, with an emphasis on nonfiction reading and evidence-based writing.

Math: Pearson enVision Math 2.0

Science: Standards-based; Urban Advantage-supported. All 8th graders take the NYS Living Environment Regents Exam.

Accelerated Programs:

West Prep is proud to boast an 84% pass rate for Regents exams last year. We offer accelerated classes in math, foreign language, and science. All 8th graders have access to Living Environment, Algebra, and Spanish courses. This gives them the opportunity to earn up to 4 high school credits before graduating middle school.

Targeted Supports:

The following supports are tailored to each student throughout the day based on their academic, social, or emotional needs: Strategic math groupings, strategic reading programs, Yale Ruler approach to Social Emotional Learning, restorative circles, advisory, College Access for all, free test prep for the SHSAT after school, small group tutoring after school with classroom teachers.

Enrichment Programs:

West Prep offers a robust elective program that includes technology, physical activity, performing arts, visual arts, and Marching Band. Our sequential music program is one of the many things that make the school stand out in our district. When students graduate from WPA they are able to play several musical instruments from our brass and percussion section. Students participate in two major showcase events each year that highlight our studio program, marching band, performing arts, and visual arts. We are proud to make a program that allows students to express their creativity while participating in a community that cherishes celebrations of talent.

West Prep students use technology as part of their everyday assignments and in their electives classes. Students learn coding through the Computer Science for all Program, and robotics using Lego E3 kits. West Prep is also a Google Apps for education school.

West Prep offers free after school programming every day until 5:30PM through a partnership with WestHab.

The WPA Super Scholars is an honor roll program where students go on 4 all-expense paid trips throughout the year.

Special Education Supports/Programs:

West Prep offers a special education program that supports all learners in a nurturing and inclusive environment. We have several settings for students that include ICT classes and self-contained classes. We also provide additional special education supports such as counseling, speech and language, and SETSS.

English Language Learners/Dual Language Supports/Programs:

West Prepprovides all of our English Language Learners with supports integrated into their class room, and also as small group instruction.

| School Tours and Open Houses: | |
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| Please visit our website for more information. | |
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Frederick Douglass Academy II

| School Name and DBN: Frederick Douglass Academy II- 03M860 | Website URL www.fda2.org |
|---|---|
| Principal's Name: Osei Owusu-Afriyie | Parent Coordinator's: Name Clifford Simmons |
| School address: 215 West 114th Street, New York, NY 10026 | Office Phone #: 212-865-9260 |

Highlights:

Frederick Douglass Academy II Secondary School is a community of learners that encourages every scholar to be an active participant in their education. Fostering a safe, consistent environment, we celebrate each Scholar's individual identity and success. Through a rigorous curriculum, cultural enrichment opportunities and experiential learning, we prepare our Scholars to achieve academic and personal excellence

As a result of our work FDA II was the #1 Middle School in 2017 for growth on the NYS Math Exam.

Curriculum:

Middle School Scholars engage with an interdisciplinary project based curriculum. Scholars take Humanities which is an integrated English and Social Studies course.

For Mathematics, we use the Envision 2.0 math program. Scholars participate in a lab based Science program that prepares them to take the Living Environment Regents in Eighth grade.

In addition, all Scholars participate in a STEM sequence in the that includes courses in Engineering, Robotics and Computer Science. For the arts Scholars have a choice of Ceramics, Visual Arts, Theater and Band.

Scholars participate in a daily advisory course called Community, where we focus on building healthy peer relationships, developing positive work habits and engage in independent reading.

Our curriculum is augmented with frequent curriculum based trips.

Accelerated Programs:

We offer Accelerated Science and Math Program. Scholars take the Algebra and Living Environment Regents at the end of their 8th Grade year.

Targeted Supports:

Academic Support classes for Scholars are available during the regular school day, after school and on Saturdays. Courses are taught in small groups and utilize a blended learning approach that is a mix of online and face to face sessions. As a Community School, we offer enhanced services to all Scholars and their families; such as =an onsite Mental Health Clinic through NY Foundling, vision screenings and eyeglasses through Warby Parker and Dental Screenings through NY Smile.

Enrichment Programs:

Art, Band, Basketball (Boys and Girls), Ceramics, Chess, Coding, Debate, Identity based clubs, Literary Magazine, Robotics, Street Squash, Theater, Video Game Design.

Special Education Supports/Programs:

We offer the full range of Special Education supports for scholars based on the needs articulated in their IEP.

English Language Learners/Dual Language Supports/Programs:

We offer stand-alone English as a New Language (ENL) courses as well as content area Integrated ENL courses.

| School Tours and Open Houses: |
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| Please reach out to Mr. Kareem Wright, School Counselor @ kwright@fda2.net. |
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The Computer School

| School Name/DBN: The Computer School 03M245 | Website URL: www.thecomputerschool.org |
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| Principal's Name: Henry Zymeck | Parent Coordinator's Name: Sara Sloves |
| School address: 100 West 77th St. NY, NY 10024 | Office Phone #: 917-441-1236 |

Highlights:

Since 1983, The Computer School has exemplified inclusive, student-centered middle school education. We are most proud of our commitment to and record of producing students who: routinely reflect upon their work; are active learners and problem solvers; are technologically aware; can express views coherently and lucidly in a variety of modes, have a growing understanding of their place in today's world and the continuum of history; have a healthy respect of the world's diverse cultures; and view themselves as valued, compassionate and productive members of society.

Curriculum:

The Computer School's curriculum is accelerated, hands-on, engaging, experiential, and real-world connected. Units of study promote social-emotional development, global citizenship, advocacy, and teamwork. CS's uniquely diverse, inclusive, and family-friendly school culture is central to each student's learning and problem-solving experience. Technology, the arts, and literacy are purposefully integrated across academic disciplines. All stakeholders have a voice in school leadership and decision-making.

Accelerated Programs:

ELA; Math; Global Studies; Earth Science; Spanish

Targeted Supports:

- -Individualized, extensive support with the high school admissions process
- -Academic intervention services -Personalized reading assessment program
- -Pupil Personnel Team -Teacher Team meetings re: individual students
- -Leveled Vocabulary instruction -Wilson reading intervention
- -Freckle math online support program

Enrichment Programs:

In addition to dedicated enrichment periods targeting specific developmental areas, our students engage in:

- -Free afterschool programs via Manhattan Youth: team sports, arts workshops, academic support classes.
- -Partnerships with local arts organizations including Lincoln Center Education and New Victory Theater.
- -Numerous field trips to bring curricula to life via experiential learning and to engage in team-building.
- -Ballroom Basix, a ballroom dancing program.
- -Constitution Works, culminating in a role play of a supreme court case in an authentic courthouse.
- -American Composers Orchestra, a musical enrichment program.
- -Facing History and Ourselves, a social justice-based social studies enrichment program
- -STARS (Students Talking About Real Stuff), a middle school transition workshop for 6th graders.

Special Education Supports/Programs:

ICT, SETSS and Related Services, 12:1 Self-contained;

English Language Learners/Dual Language Supports/Programs:

ESL via push-in/pull-out

School Tours and Open Houses:

Please visit our website for more information.

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Hugo Newman Prep

| SchoolName and DBN: Hugo Newman Prep 03M180 | Website URL: hugonewmanprep.org |
|---|--|
| Principal's Name: Jeneca Parker | Parent Coordinator's Name: Khadijah Wilson |
| School address: 370 West 120th Street, NY, NY 10027 | Office Phone #: 212-678-2849 |

Highlights:

Our School proudly boasts a culture of C.A.R.E. Our students are actively engaged in collaboration, arts & inquiry, and reflection. They are empowered in their education. This is done by creating a small, supportive environment, through weekly grade-level town hall meetings and our Crew Advisory program. All students are well known by staff and feel supported in the activities.

Curriculum:

ELA/Humanities: Teachers College Reading and Writing Program

Math: Illustrative Mathematics

Accelerated Programs:

At PS/IS 180, all students partake in an accelerated math and science curriculum. All 8n grade students will be eligible to take the Living Environment and Algebra I Regents exams. This gives our students the opportunity to earn high school credits before leaving middle school.

Targeted Supports:

Middle school students have small group intervention classes where they have the ability to focus and grow in the areas where they need the most help. Our middle school math teachers, using targeted intervention strategies, periodic assessments and guided math games, coordinate this. All students participate in extended reading support with Book Club periods where they work on building reading stamina and their student discourse skills. Restorative circles, crew/advisory and after-school tutoring are also used to support the individual needs of students.

Enrichment Programs:

All middle school students at PS 180 participate in bi-weekly small group classes that allow students to choose an area of interest to study. Teachers facilitate the learning and guide students toward culminating products, presented in a round table forum. Students in grades 7 & 8 have student-choice electives. Students choose from a variety of elective class offerings each semester. Classes of choice have included, forensic science, dance, media and journalism, and strength training/yoga. All middle school students are eligible for a free 5-day a week after school program with our partner NY Edge. Students can also join one of our many after-school clubs and sports teams, including flag football, cheerleading, soccer, speech and debate, and basketball.

Special Education Supports/Programs:

PS/IS 180 offers ICT and SETTS supports for each grade in middle school. Students are also given intervention supports as needed to meet all special education requirements. Speech, OT and PT are also provided.

English Language Learners/Dual Language Supports/Programs:

Students that require ENL supports work with our ENL support team and receive push-in as well as pull-out support services. Our ENL teacher also coordinates book clubs for our ENL students.

Screening Process:

Our continuing 5th grade students do receive priority for our middle school seats.

School Tours and Open Houses:

Please visit our website for more information.

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Wadleigh Secondary School for Performing Arts

| W. L. is U.D. Influence //www.u.u.o.clloinshouston.out. |
|---|
| Website URL: https://www.wadleigharts.org/ |
| Parent Coordinator's Name: Luis Gratereaux |
| Office Phone #: 212.749.5800 |
| Pi |

Highlights:

- Supportive community which practices a Pedagogy of Love. We educate the whole child focused on developing them
 academically and artistically.
- A robust arts program which includes ceramics, dance, visual arts, music, chorus, and theater.
- · Academic support for all students.
- Academic and arts partnerships.
- Extended school year- extra periods, Saturday School and Vacation School.
- 83% High School Graduation Rate.

Curriculum:

- NTN (Mathematics)
- · New Visions (Science)
- StudySync (ELA)
- Passport (Social Studies)

Accelerated Programs:

- 8th Grade Regents in ELA, Algebra and Living Environment
- Arts classes for all middle school students
- 10 AP Courses in High School: AP Biology, AP Environmental Science, AP Spanish Language and Culture, AP Studio Art, AP Language and Composition, AP Literature, AP World History and AP Statistics.

Targeted Supports:

AIS, advisory, mindfulness and guidance for all students.

Enrichment Programs:

 After school partnership with Beacon/SCAN Program including homework help, dance, arts and sports. Wadleigh Tigers (basketball), Publicolor (mural painting) and iReady.

Special Education Supports/Programs:

AIS, SETSS, and ICT

English Language Learners/Dual Language Supports/Programs:

English Language Learners/Dual Language Supports/Program

AIS, ENL push-in and pull out

| Open houses and tours: Please visit our website for more information. Notes: |
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Sojourner Truth School

| School Name and DBN: Sojourner Truth School 03M149 | Website URL: www.sotru.org |
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| Principal's Name: Keena Flournoy-White | Parent Coordinator's Name: Orlando Cardoza |
| School address: 41 West 117th Street, NY,NY 10026 | Office Phone #: 646-672-9020 |

Highlights:

o Community School Program

The Harlem Children's Zone's Community School at PS/MS 149 is a partnership between HCZ, school staff, families, youth, and the community to raise student achievement by ensuring that children are physically, emotionally, and socially prepared to learn. The Community School serves as a center of the neighborhood by providing access to critical programs and services like health care, mentoring, expanded learning programs, adult education, and other services that support the while child, engage families, and strengthen the entire community.

Leader in Me (school-wide leadership training)

Based on the 7 Habits of Highly Effective People: Be Proactive; Begin with the End in Mind; Put First Things First; Think Win-Win; Seek First to Understand, Then to Be Understood; Synergize; and Sharpen the Saw, Leader in Me is a whole-school transformation model and process developed in partnership with educators that empowers students with the leadership and life skills they need to thrive in the 21st century. It is based on principles and practices of personal, interpersonal, and organizational effectiveness, and upon the powerful premise that every child possesses unique strengths and can be a leader. Leader in Me helps students learn how to become self-reliant, take initiative, plan ahead, set and track goals, do their homework, prioritize their time, manage their emotions, be considerate of others, express their viewpoint persuasively, resolve conflicts, find creative solutions, value differences, and live a balanced life. The process helps students develop the skills and self-confidence they need to lead their lives and succeed in school and beyond.

o Hydroponic Garden

New York SunWorks has partnered with So Tru School to introduce hydroponic technology at our school. Hydroponics is a method of growing plants without soil, mineral nutrient solutions, and water. Adding artificial light to the mix—allows us to grow a variety of flowers, herbs, fruits, and other vegetables indoors. Our hydroponic systems are specifically engineered to grow crops faster, larger, and more plentiful than would be true of the same plants in a traditional soil setting.

The work we do in our Greenhouse Classroom in collaboration with the New York SunWorks curriculum is designed to inspire our students to ask questions, investigate systems, make predictions, and design solutions. Through projects, critical thinking, discussion, and peer-collaboration, teams of students gain an increased awareness of the responsibility of science to climate change, the environment, and nutrition. Along the way, student-scientists experience the excitement of successfully planting, growing, and caring for their plants. As well as harvesting them once they have reached maturity. Finally, they participate in the communal preparing and eating of a healthy snack. A meal they cook after measuring the ingredients from a nutritious recipe, using their own hands, and the plants and herbs they have so carefully studied and nurtured. We invite you to be a part of this unique program.

- Prekindergarten Grade 8 Academic Program
- Advisory Program
- Book Clubs

Curriculum:

- Mathematics: Bridges to Mathematics (K-5); Engage NY Mathematics (6-8)
- English Language Arts: Core Knowledge (K-2); Expeditionary Learning (3-8)
- Reading: Really Great Reading Phonemic Awareness, Phonics, Fluency Instruction (Pre-K-8);
 Expeditionary Learning Reading; Comprehension Reading Workshop Model (K-8)
- Writing: Teachers College Writing units (K-8); Writer's Workshop Model
- Social Studies: Passport to Social Studies (K-8)
- Science: Amplify (K-8)

Targeted Supports:

- o iReady (K-8)
- NY Foundling (Wellness Services)

School Based Mental Health Services staff are embedded within the school community to focus on identifying and addressing the individual mental health needs of high- and moderate-risk students. Trained staff conduct an ongoing review of those students that have been identified as at highest behavioral and social risk and then works with the school to develop and monitor intervention plans for in-school counseling as well as referral to community-based services.
Our School Based Mental Health Services work to educate and engage children and parents about emotional wellness and early identification of children and/or teenagers in need of mental health services; promote the engagement of families; establish physical environments that encourage children and families to participate in services when needed; create processes that facilitate prompt referral and access to assessment and treatment; and incorporate evidence-based treatment practices.

Enrichment Programs

O Harlem Children's Zone Peacemaker Afterschool Program (Arts, Civics, Health & Wellness, STEM)
Peacemakers support teacher instruction and ELA and math and provide teacher professional
development. Working with kids from the time they arrive in the morning to the time they leave at
night helps the Peacemakers learn our students' academic strengths and weaknesses, gain
insight into their emotional well-being, and mediate between their teachers and parents to ensure
that they receive the support they need across the board. Peacemakers assist with academic
support as needed by helping students to transition to afterschool programming, providing
continuity and helping with homework and tutoring. The Peacemakers not only assist with
schoolwork, but also help support the growth of the entire child, overseeing a range of fitness and
enrichment activities, including chess, horticulture, soccer, and flag football. They also organize
fun family activities, such as game nights and karaoke, to engage parents and help them get more
involved in the education process. During the summer, Peacemakers run a free all-day summer
camp to keep kids safe, engaged, and on track.

V.E. International (Entrepreneurship)

The only program of its kind in the U.S., Virtual Enterprises International (VEI) is a live global entrepreneurship and business simulation that brings the workplace into the classroom. Through an in-school, credit-bearing course paired with extended learning opportunities, VE students develop and run business ventures that engage in trade with 5,000 virtual firms across more than 40 countries. The program has been shown to effectively prepare students for postsecondary success and, most importantly to motivate young people to stay engaged in their education. After a year of hands-on professional experience, students emerge from the program with a vision for their future, a passion for learning, and the skills and knowledge they need to have a competitive edge as they transition to college and careers.

Code for Life (Computer Coding)

Code for Life is an exciting new collaborative initiative that unites Nyack College, Praxis Connections, the tech community, and local church partners. Code for Life combines the proximity of (and therefore ease of access to) neighborhood churches, the resources of Nyack College's math and science departments, and the expertise of technology professionals to bring practical tools for professional and economic success to kids living in high poverty neighborhoods. Code for Life employs a theory and methodology of change that will transform the way young people view themselves and their future through vision casting, life and technology coaching, case management, positive peer group experiences, and skill building—especially as it relates to coding. By participating in Code for Life, young people in high-poverty neighborhoods can develop practical life skills and the technological proficiency they will need to thrive for the rest of their lives.

o Harlem Lacrosse

The Harlem Lacrosse Program at Sojourner Truth provides year-round academic support, lacrosse programs, and enrichment opportunities for boys and girls in the middle school. The Coaches are in the building throughout the school day to provide academic and behavioral support to students, in addition to running study halls and practices after school. They also take students on weekend trips for games, tournaments, college visits, overnight trips, and more. Harlem Lacrosse will also connect students who excel in the program with opportunities to attend private boarding schools around the country. The program is completely free, and any Sojourner Truth middle school students are welcome to join.

o Virtual Chess

Special Education Supports/Programs:

- Special Education Teacher Support Services, SETSS (Gds. K-8)
- 12:1 Self Contained Special Education Services (Gds. 7-8)

English Language Learners/Dual Language Supports/Programs:

Stand Alone English Language Learner Program (K-8)

Screening Process:

- M149 Zoned Students (K-5)
- D3, D4, D5 Zoned Students (6-8)

School Tours and Open Houses:

 Tuesdays and Thursday Mornings at 10:00 AM o Call Mr. Cardoza at 646 672 9020

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Community Action School

| School Name and DBN: Community Action School 03M258 | Website URL: www.communtyactionschool.org |
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| Principal's Name: Andrew H. Sullivan | Parent Coordinator's Name: Karla Fittipaldi |
| School address: 154 W. 93rd St New York, NY 10025 | Office Phone #: 212-678-5888 |

Highlights:

Community Action is a school that prioritizes academic rigor by ensuring that every student has access to high quality instruction and learning. We are a diverse community with warm and encouraging teachers who offer extensive support when students need or want extra help.

Curriculum:

- Rigorous and challenging for all learners
- Comprehensive Literacy program with an emphasis on reading and writing skills partnered with a teacher created Independent Reading program
- Algebra Regents
- Living Environment Regents
- Social Studies Passport
- Restorative Circles (Social Emotional Learning)
- Renovated Art room with full programming for 6th and 7th Graders

Accelerated Programs:

All 8th grade students are enrolled in Algebra I (Math) and Living Environment (Science) Regents courses enabling them to be promoted with high school credits in two subjects.

Targeted Supports

- Dedicated, full-time Academic Intervention Teacher in ELA and Math.
- Saturday Academy and small group after school tutoring
- Inclusion model to support students with IEPs
- ACES class
- Loss and Bereavement Group
- Small group remediation for Literacy and Math
- Hunter Learning Lab
- Association to Benefit Children onsite clinic
- Technology devices given to all students

Enrichment Programs: (Arts, Afterschool, etc.)

- Dance, Martial Arts, Chorus, Tech Wizards (STEM), Robotics, Visual Arts, Cheer
- Cross Country
- Basketball
- Soccer
- Baseball
- Partnerships with: PFLAG, New York Road Runners Club, Jazz at Lincoln Center, The New Victory Theatre, SMILE NY (on site dental services), Warby Parker (free glasses for students),
- Cultural field trips
- Three day overnight 7th grade camping trip

Special Education Supports/Programs:

ACES Program, ICT/Inclusion, SETSS, Occupational Therapy, Physical Therapy, Speech and Language, Hearing Services, Adaptive Physical Education

English Language Learners/Dual Language Supports/Programs:

Full time ENL teacher, push-in/pull out

| School Tours and Open Houses: Wednesday, January 6 th at 4:00PM |
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| Wednesday, January 6 th at 4:00PM |
| Join with Google Meet |
| meet.google.com/tmh-rshf-zwg |
| Join by phone |
| (US) +1 929-277-6244 PIN: 770 129 219# |
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| Tuesday, January 12 th at 12:00PM <mark>Join with Google Meet</mark> |
| meet.google.com/cvn-gapd-qpm |
| Join by phone |
| (US) +1 267-317-3838 PIN: 842 190 085# |
| (US) +1 201-317-3030 FIIV. 042 190 000# |
| Frider January Coth at 40:00AM |
| Friday, January 20 th at 10:00AM <mark>Join with Google Meet</mark> |
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| Join by phone |
| (US) +1 475-999-4606 PIN: 412 421 913# |
| (03) +1 4/3-353-4000 114. 412 42 313# |
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| We encourage you to attend one of our virtual open houses/tours with your child to learn more about the school and visit classes in action. |
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| Contact Karla Fittipaldi, Parent Coordinator, at Kfittipaldi@schools.nyc.gov or at 212-678-5888 to |
| schedule a tour or attend an open house. All open house dates are listed under the admissions tab on our school website: www.communityactionschool.org. |
| school website: www.communityactionschool.org. |
| We look forward to be in touch! |
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Dual Language Middle School

| School Name and DBN: 03M247 | Website URL: www.duallanguagemiddleschool.org |
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| Principal's Name: Kristina Jelinek | Parent Coordinator's Name: Blanca Ortiz |
| School address: 100 West 77th Street, NY, NY 10024 | Office Phone #: 212-496-1050 |

Highlights:

Dual Language Middle School believes that bilingualism opens doors and seeks to provide students a rigorous education in a linguistically and culturally diverse community. In addition to high academic standards, we offer advisory and a rigorous, three-year course of study in both Dance and Visual Arts to all of our students. We are also proud of our partnerships with leading cultural institutions and organizations including the American Museum of Natural History, PENCIL, NBA Cares, Groundswell and Salesforce.

Curriculum:

Dual Language Middle School utilizes student learning needs, interests, and skills in alignment with content area standards to develop unique and engaging curricula in all content areas. Teachers utilize varied content-area resources and hands-on experiences in the classroom to ensure that student learning needs are addressed and nurtured through tailored instruction to meet individual student needs. Teachers also incorporate field trips and other activities to bring the curriculum to life and take advantage of the rich landscape of New York City.

Accelerated Programs:

All students participate in a three-year accelerated Spanish program which leads to high school course credit. All 8th graders take Living Environment, culminating in the Regents exam. Select eighth grade students are invited to participate in a year-long course of advanced Algebra Regents coursework, which prepares students for the Regents Exam and leads to high school course credit. Select students are also invited to participate in advanced Computer Science and Spanish debate courses.

Targeted Supports:

All students receive additional, small group instruction three times per week based upon their independent reading and/or math level to address and accelerate skills. Additionally, more than 75% of all classes are taught by two teachers. This ensures that targeted, differentiated, and rigorous instruction and learning take place consistently for all students.

Enrichment Programs:

During the school day, all students take Visual Arts, Dance and Physical Education. During the day, we offer Bilingual Debate and Computer Science as accellerated courses. Additionally, all students at Dual Language Middle school are provided afterschool enrichment at no cost to families. Afterschool activities are facilitated by DLMS teachers and the programs include: Homework Help, Contemporary Dance Team, STEM Club, Art Club and more. Additional programs are available based upon student request and interest.

Special Education Supports/Programs:

Dual Language Middle School offers both Special Education Teacher Support Services and Integrated Co-Teaching models of Special Education instruction in all three grades. Additionally, many classes are cotaught by two teachers regardless of Special Education classification. Students also receive both mandated services and additional supports, including Speech/Language Therapy, Counseling and other services

English Language Learners/Dual Language Supports/Programs:

Dual Language Middle School offers a school-wide Spanish dual language program. Students receive accelerated Spanish Language Arts and Social Studies is delivered in Spanish. Students entitled to ENL services receive support in excess of the required minutes during English Language Arts, Science, Math, Social Studies and as a part of small group literacy instruction.

| Orbital Tayer and Once Houses |
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| School Tours and Open Houses: Pre-registration not required. Please visit our website for more information. |
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West Side Collaborative

| School Name and DBN: West Side Collaborative Middle School 03M250 | Website URL: www.wscnyc.org |
|---|--|
| Principal's Name Novella Bailey | Parent Coordinator's Name Beatrice Rodriguez |
| School address: 735 West End Avenue, NY, NY 10025 | Office Phone #: 212-866-6313 |

Highlights:

West Side Collaborative provides the perfect transition between the nurturing elementary school environment and the challenge of high school. We meet students where they are in 6th grade and assess what they need to succeed academically and in terms of their social and emotional development after they graduate from middle school.

We do this by tapping into cutting-edge research on the key aspects of adolescent development and learning, including cognitive, social, and emotional development as well as brain research on how adolescents learn. Our staff works collaboratively in teacher teams to share insights about student progress in different classes and on a variety of assignments. This collaborative team teaching assures that multiple educators are working to enable each student's success and to assure that no one falls through the cracks.

This educational mission fosters a stronger school community in which every student is cared for and supported. All students are known by name and by the talents they exhibited in their classes, extracurricular activities and as members of this community.

Our project-based curriculum is relevant, challenging and exploratory. Students progress from one grade to the next by building on their 6th grade projects and further development of their online portfolios. Parents can follow their child's progress and growth and be involved in their academic development in an age-appropriate manner.

Through this curriculum and school culture we cultivate students' passions and empower them to articulate who they are as learners. Our goal is to create an environment where all students belong, succeed and believe in their own ability and promise. By 8th grade our students are able to clearly articulate their preparedness and potential for success in the high school of their dreams.

- ! PROSE School, MSQI School, Urban Advantage School
- ! Selected to host school visits for NYC educators as part of school partnerships with Mastery Collaborative and Assessment Matters
 - astery Collaborative and Assessment Ma

! Trips and Events

Learn more about our academic programs by visiting our website: www.wscnyc.org

Curriculum:

At WSC teachers collaborate to design curricula that challenges and empowers students to promote their ownership of the learning process. WSC's academic program provides flexible student groupings and creates opportunities for small class sizes; personalized instruction; one-to-one academic coaching.

We align our curriculum with grade-level learning standards and then challenge students to exceed these standards whenever possible through rigorous personal instruction.

Expeditionary Learning, Engage NY and NYCDOE Passport to Social Studies curricula are implemented into units of study in core courses. WSC's humanities based "Connections" curriculum in

8th grade has been approved by the NYCDOE as a high school preparatory course. A 1-to-1 laptop ratio in each classroom fosters integration of 21st century learning skills across content areas. Students build self-advocacy through WSC's student digital portfolios, student-led conferences, academic coaching, and goal setting program.

Faculty has developed robust remote and blended learning programs which provide rigorous and accessible opportunities to engage in live instruction, project based learning, student discussions, and targeted instruction.

Social Emotional Learning:

Building a nurturing and supportive learning environment is central to our mission. Students meet daily with their academic coaches to build community and to explore strategies to support wellness and positive peer relationships. Teachers have been trained in trauma-Informed teaching strategies and restorative practices. Students engage in social emotional curriculum on a weekly basis. WSC is pleased to continue relationships with organizations including Early RAPP and PFLAG. Our guidance team works closely with school leadership and teacher teams to implement student supports.

Accelerated Programs:

Algebra and Living Environment Regents offered in 8th grade. Students participate in enrichment extensions in ELA and math. Advanced literacy clubs meet weekly. Inquiry-based science immersion mini-courses emphasize STEM concepts and skills. Powerspeak online foreign language learning enables students to work at an accelerated pace.

Targeted Supports:

Comprehensive academic coaching and goal setting programs include weekly one-on-one academic coaching sessions. Personalized learning modules provide targeted instruction in literacy and critical analysis. Teachers provide In-class targeted instructional support. Social emotional supports are provided in each grade, and include Teens-In-Action, Tweens-In-Action, and 8th Grade Personal Growth Lab and High School Boot Camp courses. Also, our close knit teacher-team structure provides a nurturing family-like experience for students, and each student's progress is known by all of their teachers.

Enrichment Programs:

STEAM inquiry-based free after school programming designed in collaboration with Hands in 4 Youth emphasizes digital media studies, visual arts, and service-based learning

School Tours and Open Houses:

Visit our website for more information.

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A. Phillip Randolph

| School Name and DBN: A. Phillip Randolph 03M076 | Website URL: https://psis76.org/ |
|---|---|
| Principal's Name: Charles DeBerry | Parent Coordinator's Name: Cecilia Crawford |
| School address: 220 West 121st Street, NY, NY 10027 | Office Phone #: 212-678-2865 |

Highlights:

- Harlem Lacrosse and Leadership (Girls and Boys Teams) resulting in over 10 students receiving scholarships to Boarding Schools
- Tigers Football Team
- Free Afterschool provided by Harlem Commonwealth Council: STEM @3PM
- · Free Afterschool provided by Harlem Children Zone
- Laptop for every student / Computer Lab
- Promethean & Smart Interactive Whiteboards in every classroom
- · New Science Lab
- Partnership with Harlem Children Zone, Harlem Lacrosse and Leadership
- Social & Emotional Initiative: RULER & "Kids at Hope"
- Clubs: Digital Literacy, Math Club, Debate, STEM Club, Book Club

Curriculum:

ELA =(Reading): Scholastic Code X I,II,III Writing: Teacher's College Writing Units Math: Envision, Int. Algebra (Regents course)

Science: Amplify

Social Studies: NYCDOE Passport to Social Studies Program

Language other than English: Duolingo

Physical Education: CHAMPS Middle School Sports and Fitness Program

Health Education: NYCDOE HealthSmart Curriculum (7th Grade)

College & Careers: College-U: College Access for All-Middle School Curriculum

Advisory: Overcoming Obstacles

Accelerated Programs:

A.P. Math: Int. Algebra

Targeted Supports: (Academic Interventions)

Math: IXL and iReady

Enrichment Programs: (Arts, Afterschool, etc.)

· Robotics and Digital Art

After School Programs:

- Scholar Stem: STEM @3PM Harlem Commonwealth Council
- Sports: Harlem Lacrosse and Leadership (Girls and Boys Teams), Football Team & Cheerleading Squad
- Harlem Children Zone: Harlem School of the Arts, Men Elevate Now, Chess & Coding

Special Education Supports/Programs:

Modified Curriculum & Individualized Instructional: ELA (Reading): Scholastic Code X I, II, III; Writing: Teacher's College Writing Units; Math: Envision; Science: Amplify; Social Studies: NYCDOE Passport to Social Studies Program; Language other than English: Middlebury Interactive Language Learning; Physical Education: CHAMPS Middle School Sports and Fitness Program; Health Education: NYCDOE HealthSmart Curriculum (7th Grade).

Related Services: SETSS Services, Speech Services, Occupational Therapy, Physical Therapy

Technology Based Interactive Instruction: iReady

| Screening Process: Limited Unscreened |
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| School Tours and Open Houses: January: 20, 21, 22 |
| Please visit our website for more information. |
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West End Secondary School

| School Name and DBN: West End Secondary School, 03M291 | Website URL: www.westendsecondary.com |
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| Principal's Name: Jessica Jenkins | Parent Coordinator's Name: Karyn Goodin |
| School address: 227 West 61st Street New York, NY 10023 | Office Phone #: 212-245-1506 |

Highlights:

We are most proud of our partnership with the national network of Expeditionary Learning Schools, our local affiliation with NYCOB, and the rigorous course of study students experience. At WESS, students engage in true interdisciplinary learning across subjects. Learning experiences have real-world application and allow us to use NYC as our learning lab.

Throughout the 6th grade "Down the Drain" expedition, students study combined sewer overflows and how they pollute New York Harbor, monitor oyster growth in the Hudson River, and uncover how raising oysters minimizes human impact. The core values that define WESS are compassion, creativity, resilience and wonder. These values are embedded into learning expeditions and into an advisory structure called "crew." Each student is assigned to a crew that meets twice a week, guaranteeing that each child is known well by an adult in the building.

Curriculum:

Our academically rigorous curriculum requires students to think deeply about concepts, consider multiple perspectives, and connect to real-world issues. Comprehensive curriculum guides can be found on our website: www.westendsecondary.com.

Accelerated Programs:

In 8th grade all students take the following high school courses: U.S. History, Algebra and Living Environment. Multiple Advanced Placement courses are offered at the High School level, starting in 9th grade.

Targeted Supports:

Small group instruction, book clubs, afterschool tutoring, and Saturday Academy

Enrichment Programs:

Electives, intensives, debate, music, band, visual arts, partnerships with Take Two Film Academy, Marquis Studio, musical theater, and a comprehensive partnership with Manhattan Youth for after school activities.

Special Education Supports/Programs:

Students are provided supports per their IEP

English Language Learners/Dual Language Supports/Programs:

ELL students are supported in content area classes

School Tours and Open Houses:

Links to register for an open house are on the homepage of our website

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Manhattan School for Children

| School Name and DBN: Manhattan School For Children PS 333 | Website URL: www.ps333.org |
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| Principal's Name: Claire Lowenstein | Parent Coordinator's Name: Malaka Banks |
| School address: 154 West 93 rd Street NY, NY 10025 | Office Phone #: 212 222 1450 |

Highlights:

We are a small progressive middle school that is both academically rigorous and emotionally nurturing. We have a stellar track record for getting students into the most sought after high schools. We have a strong advisory program. We are committed to sustainability through our partnership with NY Sunworks and our hydroponic greenhouse where students engage in challenge-based modules and present at our annual Science Fair, NY Sunworks Sustainability Conference.

Curriculum:

ELA- TCRWP, Math- CMP3 and Algebra Regents Science- Living Environment Regents, Amplify Science, NY Sunworks Sustainability Modules, Passport Social Studies, Responsive Advisory Meetings

Accelerated Programs:

Algebra 1 and Living Environment Regent classes

Targeted Supports:

Tutoring, small groups, office hours

Enrichment Programs:

Drama productions, sport teams Inside Broadway Partnership Middle School Musical, Chorus, Track, Cross Country, Basketball, Volleyball

Our focus is on student agency, ownership and independence. Students are encouraged to demonstrate self-advocacy with teachers and reach out to them directly in person or by attending their office hours. Student work showcases give students opportunities to learn presentation skills and have confident interactions with adults, teachers and their peers.

Highlights:

National Junior Honor Society

Out to lunch

Legacy Project- MSC Builds Citizenship, Stewardship, Service

Trips to Frost Valley, Philadelphia, Washington DC

School Tours and Open Houses:

Visit our website for more information.

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Lafayette Academy

| School Name and DBN: Lafayette Academy 03M256 | Website URL: https://www.lafayetteacademynyc.com/ |
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| Principal's Name: Brian Zager | Parent Coordinator's Name: Starrlynn Fikaris |
| Schooladdress: 154 West 93 rd Street, NY, NY 10025 | Office Phone #: 212-222-2857 |

Highlights:

Recognition School 19-20: Based on the success of Lafayette Academy the school was designated by the State of New York as a "Recognition School" being recognized as high achieving and making great strides in progress based on the New York's Every Student Succeeds Act Plan

<u>Small School</u> – Lafayette Academy is a small school with less than 200 students enrolled. Being a small school has many advantages, most important of which is having the ability to have a closer, more productive relationship with the students and families. At Lafayette Academy no red flag is gone unnoticed, and individual support is easily able to be implemented.

<u>Dual Language French Program:</u> Lafayette Academy has a very successful DLFP that serves the 6th, 7th, and 8th grade students providing them with instruction in multiple subjects, in full French immersion.

<u>Label FrancEducation Seal- Launched in 2012</u>: The "LabelFrancÉducation" seal is granted by the French Ministry of Foreign Affairs to schools promoting French language and culture as part of their specific curriculum.

Learning outside of the Classroom: Lafayette Academy takes learning outside of the classroom to provide students with experiences in the real world and NYC at our fingertips. Lafayette Academy has created learning experiences in the following locations: NASA Space Lab, MoMath, Central Park, Bronx Zoo, New York Aquarium, Empire State Building, and Museum of Natural History, Walking Art Deco NYC Tour, Philadelphia and more. Lafayette Academy Citizens of the World: Because we believe in building and growing the whole child Lafayette Academy also teaches its students to be citizens of their community and the world at large. The school has led a Wounded Warriors March, participated in the City Harvest Food Drive, and raised money for schools in Africa.

<u>Lafayette Academy Graduates</u> - Many of those who have graduated Lafayette Academy have moved on to attend some of the top high schools both within the NYC DOE and beyond. Schools such as Brooklyn Tech, LaGuardia, Beacon, NYC Ischool, NYC Museum School, Hotchkiss, Sacred Heart, Frank McCourt, and more. Proving that the sky is the limit at Lafayette Academy.

Theatre, Visual Art and Choir Program – Lafayette Academy has a true appreciation for the Arts. Lafayette Academy has produced 2 amazing shows (Once on this Isand, and The Lion King) and was gearing up for another (High School Musical) prior to Covid. Our concerts take place throughout the year and are filled with beautifully sung pieces and amazing solos. The art produced at Lafayette Academy has graced our halls and fills us with pride.

Roads to Success Afterschool Program: Offers a diverse array of activities to build self-esteem/self-

confidence, positive communication skills and promote physical fitness, leadership and teamwork.

Technology Availability: GAFE, Smartboards, IPADS, laptop carts, etc..

Curriculum:

At the Lafayette Academy we believe in providing our children with rigorous instruction while creating a supportive environment for them to flourish and feel safe in. Teachers of all subjects create Common Core aligned assessments, performance tasks, unit plans, and lessons that push students to higher depths of knowledge and engage them with real world applications and scenarios. A variety of different curriculums are used to support the diversity of our learners.

Lafayette Academy also offers an Electives/Clubs period that offers

Accelerated Programs:

Lafayette Academy currently offers an accelerated algebra course for students who wish to sit for the New York State Algebra Regents Exam. In addition to our Algebra Regents Course, our dual language students participate in accelerated French Language Arts courses to sit for the Second Language Proficiency exam and/or Language Other English exam to receive high school credit and/or advance placement in accelerated French courses. Lafayette Academy also offers a Living Environment Science Course for 8th grade students

Targeted Supports:

Lafayette Academy uses Renaissance Learning Program to administer diagnostics and track growth through its STARS Reading and Math Assessments and then build fluency and comprehension through its Accelerated Reader and Accelerated Math programs. Additional programs such as LightSail and BoardWorks are offered at Lafayette Academy using class Ipads and Macbooks. All students participate in a daily independent reading class in small, leveled groups in order to improve the reading level of all diverse learners. Students requiring intensive support can call on one the two Orton Gillingham Phonics (Wilson) specialists to create a reading improvement plan

Enrichment Programs:

Lafayette Academy offers many enrichment programs in school and after school as it is our goal to provide student with diverse experiences and new learning activities. During the school day our school has partnered with the following programs/organizations to improve student learning experiences: Art Deco Society, Ballroom Dance Classes through the French Embassy, Magic Box Productions, Urban Advantage Science Program,Arts Matters (music and choir), Weekly Advisory Program through the Lafayette Academy guidance team. A variety of programs also take place before/after school: Roads to Success Afterschool Program, Champs flag football, volleyball, and track/ field team, PSAL basketball team, Debate Club, Dance/Theatre Club, Homework Help / Test Prep / Tutoring.

Special Education Supports/Programs:

Lafayette Academy offers both integrated co-teaching (ICT) and Special Education Teacher Support Services (SETSS) as well as a variety of related services (Speech and Language Therapy, Counseling, Occupational Therapy).

English Language Learners/Dual Language Supports/Programs:

Our ENL and Dual Language programs allow our ELL students to work directly with a certified ENL teacher, as well as with a French Language certified teacher for those students in the Dual Language program.

| School Tours and Open Houses: |
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| Please visit our website for more information. https://www.lafayetteacademynyc.com/lafayette-open-house |
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Mott Hall II

| School Name and DBN: Mott Hall II 03M862 | Website URL: www.motthall2.org |
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| Principal's Name: Marlon Lowe | Parent Coordinator's Name: N/A |
| Schooladdress: 234 West 109th Street, 4th floor, New York, NY 10025 | Office Phone #: 212.678.2960 |

Highlights:

Mott Hall II is the most diverse learning community on the Upper West Side. Since our founding, we have served all parts of our district and have developed a wonderful reputation for serving District 3 families well. Mott Hall II was also one of the first schools to implement Integrated Co-Teaching to support Special Education students. Our model focuses on building a rigorous and engaging learning environment with ALL children having access. Mott Hall II values community, diversity, high expectations, and educating & embracing the whole child.

Curriculum:

Mott Hall II uses an accelerated and rigorous curriculum to ensure high levels of learning and engagement. As a participant in the Middle School Quality Initiative (MSQI), Mott Hall II places a strong emphasis on literacy and reading in all classes. Mott Hall II also believes in project-based teaching where scholars apply their learning to create projects with real-world relevancy.

Accelerated Programs:

All 8th grade scholars at Mott Hall II are expected to graduate with high school credit. Scholars are required to take the Living Environment and Common Core Algebra Regents course and exam. Our three-year curriculum is designed to prepare scholars for these advanced courses.

Targeted Supports:

Mott Hall II provides individualized support to all scholars in all settings. All scholars have an advisor who they meet with daily to help set goals and provide social/emotional support. The school has a librarian and reading specialist to provide targeted reading interventions and supports to struggling and advanced readers. The student referral team (comprised of administrators, special education teachers and service providers) meets weekly to plan interventions and supports to scholars struggling to achieve both academically and socially. Finally, the school has two full-time counselors to provide individualized and personalized support in all capacities (high school; social emotional; community service; etc).

Enrichment Programs:

Mott Hall II scholars can expect to take Latin, music, visual art, technology, physical education and reading throughout their three years. After school is offered in two forms – Boys & Girls Harbor offers a free, five-day after school program to all Mott Hall II scholars. All scholars enrolled in the program gain access to the Harbor's main campus on 5th avenue. Mott Hall II also offers its own free After School Academy which includes competitive sports, instrument lessons, choir, dance, debate, current events, Model UN, Among Us, and more! Scholars are allowed to enroll in both programs.

Our partnerships include Urban Advantage, Urban Word, Urban Debate League, Manhattan School of Music, Akoben Enterprise, Middle School Athletic League, Live Out Loud, Lotus Music and Dance, Teatro SEA, and Girl Meets World.

Special Education Supports/Programs:

Mott Hall II has ICT classes for each grade. Additionally, our special education teachers provide SETSS to scholars receiving this service. The school also has a mixed grade self-contained class supporting scholars with

| a 12:1:1 model. We have two speech teachers, paraprofessionals who support our scholars with disabilities and two school psychologists who works with us part time. Our scholars who require Occupational Therapy receive services via an external provider/agency. |
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| English Language Learners/Dual Language Supports/Programs: |
| Hall II has an ENL teacher who provides push-in and pull out support for English Language Learners. ELL scholars receive services based on their level of demonstrated language proficiency. The majority of services are provided in a general education setting. |
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| School Tours and Open Houses: |
| Families should check our website for Zoom meeting details. Families are not required to register in advance for the Open House event. |
| Unfortunately, we are unable to accommodate tours at this time. However, families are welcome to contact our Parent Coordinator, Wanda Matos (wmatos@motthall2.org) at any time. |
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Booker T. Washington

| School Name and DBN: Booker T. Washington MS054 | Website URL: www.ms54.org |
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| Principal's Name: Elana Elster | Parent Coordinator's Name: Anne McIntosh Pejovich |
| School address: 103 West 107 Street, NY, NY 10024 | Office Phone #: 212-678-2861 |

Highlights:

Booker T. Washington MS54 is an academically rigorous environment in which students are challenged to excel and supported as they develop as adolescents. MS54 provides students with a challenging and engaging curriculum. MS54 provides students with academic and social/emotional support to meet its high expectations. Special education settings include ICT classes and 12:1:1 classes on each grade level. There are over 80 members of the faculty and staff. Students report that they like school and feel safe and secure in the building.

The school has a dedicated science laboratory, two computer laboratories (Apple) and a library media center (with a collection of over 35,000 materials) staffed by a full-time librarian

Curriculum:

Humanities: All students take an integrated English/social studies course each year. Emphasis is placed on writing, reading and research skills.

Math: Students take Pre-Algebra, followed by Algebra. Students in accelerated math classes

complete the Algebra Regents curriculum. Science: Life science (6th grade,) physical science (7th grade,) and earth science (8th grade.)

Music: The music courses include band, strings and chorus.

Electives: Drama, film, visual arts, public speaking, creative writing, environmental science, dance, debate, and technology

Foreign Languages: French, Spanish, Mandarin, Latin Physical Education

Accelerated Programs: Accelerated classes in humanities, math and science in grades 6-8, Regents Algebra and Earth Science

Targeted Supports:

Academic support is provided in the following ways:

- Early Academy takes place twice a week before school. During these open office hours, students meet with their teachers in small groups.
- Homework help is provided two days a week after school.
- Peer tutoring program is based on students providing academic support to their peers.

Social/Emotional Support is provided through:

- · Two full-time guidance counselors and an academic dean
- · The staff of the on-site Ryan Health Center
- Homeroom based support system

Enrichment Programs: (Arts, Afterschool, etc.)

Extra-curricular activities have included Student Council, Newspaper Club, Debate Club, Boys and Girls Basketball Teams, Track Team, Softball, Soccer Club, Art Portfolio Program, Music Enrichment, Math Team, Model United Nations, Debate, Newspaper, and Drama Program.

Special Education Supports/Programs:

ICT classes on all grade levels, 12:1:1 classes on all grade levels, Students with IEP are provided with all mandated services on-site.

English Language Learners/Dual Language Supports/Programs:

ELL students are provided with ENL instruction and support using a push in/pull out model.

| School Tours and Open Houses: |
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| Please visit our website for more information. |
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Riverside School for Makers and Artists

| School Name and DBN: Riverside School for Makers and Artists 03M191 | Website URL: www.rsma.nyc |
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| Principal's Name: Stephen Hernon | Parent Coordinator's Name: Damaris Carrion |
| School Address: 300 West 61st St NY, NY 10023 | Office Phone #: 347-478-5228 |

Highlights:

We are proud of our Maker movement. Our students have the opportunity to design, create and collaborate through Maker classes. We also offer Algebra I Regents and Living Environment Regents classes. We are proud of our social emotional work this school year. Our 7^{th} and 8^{th} graders participate in Challenge Day, which focuses on social emotional learning, community building and an environment focused on kindness. Our middle school students also visit PEEC in September, which is a leadership development retreat in the Poconos. We are also a Responsive Classroom school, so our students have daily small group advisory to help prepare them for high school, college and career.

Curriculum:

Teacher's College Readers and Writers for ELA CMP3 and Engage NY for 6th and 7th grade Math Algebra 1 Regents for 8th Grade Math Social Studies Passport Curriculum NYC Science Scope and Sequence for Grades 6 and 7th

Living Environment Regents for 8th Grade Science

Spanish for Grades 6-8

Performing Arts

Chorus Strings

Dance and Visual Arts

Accelerated Programs:

Living Environment Regents for 8th Grade Science

Algebra I Regents for 8th Grade

<u>Targeted Supports</u>: (Academic Interventions) Spire and Just Words for reading intervention

Enrichment Programs: (Arts, Afterschool, etc.)

Hudson Guild Afterschool Program

Reaching for the Arts

Fordham STEP Program

Competitive Boys and Girls Basketball

Dance

Visual Arts

Special Education Supports/Programs:

SETSS, ICT, 12:1:1, OT, PT, Speech and Language, Counseling

English Language Learners/Dual Language Supports/Programs:

ESL

School Tours and Open Houses:

Please reach out to Damaris Carrion, DCarrion@schools.nyc.gov, our parent coordinator for more information on tours and open houses.

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