

COMMUNITY EDUCATION COUNCIL DISTRICT 3

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Resolution on School Overcrowding District 3 Community Education Council (CDEC3) For a Final Vote on November 19, 2008

Whereas, CDEC3, as per CDEC3 Resolution of July 16, 2008, and New York State Education Law 2590-e.11, has worked with the New York City Department of Education (DOE) and the District 3 community to address overcrowding in the district through a process of working and public meetings, information gathering and public comment, and

Whereas, the District 3 Community Education Council (CDEC3), has read, listened to and carefully analyzed reports and comments on the DOE school relocation and rezoning proposals, including those submitted verbally and in writing by parents, school community representatives, elected officials, and other community organizations, and

Whereas, CDEC 3 agrees that making room for children to attend their neighborhood zoned schools and keeping families with siblings together are both high priorities, and

Whereas, CDEC 3 agrees that causing disruption to the smallest number of people for the shortest amount of time, while benefiting the largest number of people and adjusting school spaces and zones to match those schools' expected level of enrollment, is a high priority, and

Whereas, CDEC 3 values allowing movement among district schools in order to maintain access to the rich tradition of educational choices already in place, and

Whereas, CDEC agrees that crowding/charter school issues in District 3 above $110 \, \mathrm{th}$ Street must be addressed, and

Whereas, CDEC 3 recognizes the need for pragmatic solutions to overcrowding to be implemented by September 2009; now therefore be it

Resolved that in light of the values expressed above, CDEC 3 recommends acceptance of a plan involving both relocations and zone changes, specifically: Relocation of MS 243 (The Center School) to the PS09 building; and relocation of PS334 (the Anderson School) to the MS44 (O'Shea) building, with the understanding that DOE will demonstrate that adequate space exists for the Computer School and MS44 in their current location, and the Center School and the Anderson School to remain in their new buildings without any further disruption caused by population growth; and be it

Resolved that CDEC 3 recommends that the zone of PS199 be modified, effective in the 2010-2011 school year, so that its zoned population can fit into six kindergarten classes, providing that any zone line changes will take into account the ability of neighboring

schools PS 191 and PS87 to expand their zoned populations slightly, and be it

Resolved that CDEC 3 recommends that other school zone lines be redrawn only where necessary to relieve current overcrowding and establish sustainable zone size (approval subject to analysis of DOE data), and be it

Resolved that CDEC 3 recommends that sibling preference be retained in the admissions system, while in the event that families are zoned out of their current school under this plan, siblings from those families will still be considered as siblings in the zone, and be it

Resolved that CDEC 3 recommends that any redrawing of zone lines fit a pragmatic pattern of serving specific community needs, rather than following a standard formula, and be it

Resolved that CDEC 3 recommends that the school relocation and rezoning be implemented in stages, with the relocation occurring in the summer prior to the 2009-10 year, and the minor rezoning the next year, in consultation with CDEC3, and be it

Resolved that CDEC 3 recommends that new schools be built and/or space be leased to accommodate the anticipated student population resulting from residential development in District 3, and that this be factored into the capital plan, and be it

Resolved that CDEC3 accepts the NYCDOE recommendations, In light of the values expressed in the above paragraphs, that a plan composed of school relocations and zone line changes be implemented, namely

Effective for September 2009, MS243, the Center School, will be relocated from the PS199 building to the PS09 building;

Effective for September 2009, PS334, the Anderson School, will be relocated from the PS09 building to the MS44 building;

with the understanding that NYCDOE will provide assurances that adequate space exists in these school buildings for the relocated organizations and those already sited in the buildings, and that the Center School and the Anderson School can be maintained at their new locations. It is our understanding that the Center School currently has 8 classes in full-sized classrooms, the Anderson School has 18 classes in full-sized classrooms, the Computer School has 12 classes in full-sized classrooms, MS44 has 12 classes in full-sized classrooms, and that the MS44 building has 55 full-sized rooms for instruction.

Effective for September 2010, in order to establish and maintain a target annual enrollment of six (6) kindergarten classes at PS199:

The area beginning at the intersection of West 72_{nd} Street and Central Park West, and then south on Central Park West to West 70_{th} Street, then west on West 70_{th} Street to Broadway, then north on Broadway to West 71_{st} Street and Amsterdam Avenue, then north on Amsterdam Avenue to West 72_{nd} Street, then east on West 72_{nd} Street to Central Park West, the point of origin, will be zoned from PS199 to PS87;

The area beginning at the intersection of West 66th Street and West End Avenue,

and then south on West End Avenue to West 64th Street, then west on West 64th Street to the West Side Highway, then north along the West Side Highway to the point corresponding to West 66th Street, then east on West 66th Street to West End Avenue, the point of origin, will be zoned from PS199 to PS191. Effective for September 2010, the area beginning at the intersection of 104th Street and Central Park West, and then south on Central Park West to 102nd

Street, then west on 102_{nd} Street to Columbus Avenue, then north on Columbus Avenue to 104_{th} Street, then east on 104_{th} Street to Central Park West, the point of origin, will be zoned from PS75 to PS145.

Effective for September 2010, the area beginning at the intersection of 97_{th} Street and Columbus Avenue, and then south on Columbus Avenue to 96_{th} Street, then west on 96_{th} Street to Amsterdam Avenue, then north on Amsterdam Avenue to 97_{th} Street, then east on 97_{th} Street to Columbus Avenue, the point of origin, will be zoned from PS75 to PS163.

Effective for September 2010, the area beginning at the intersection of 97_{th} Street and Central Park West, and then south on Central Park West to 96_{th} Street, then west on 96_{th} Street to Columbus Avenue, then north on Columbus Avenue to 97_{th} Street, then east on 97_{th} Street to Central Park West, the point of origin, will be zoned from PS84 to PS163.

CDEC3 further recommends that,

For elementary school children who will be entering kindergarten beginning in September 2010, and whose zoned elementary schools will be different from those of older siblings based on these zoning changes, the NYCDOE will accommodate all such children in their siblings' elementary schools in accordance with DOE policy regarding sibling priority.

New schools be constructed and/or leased facilities be acquired to accommodate anticipated additional student enrollment resulting from residential development in District 3, and that such facilities be incorporated in the NYCDOE Capital Plan through the annual amendment process.

The DOE provide special assistance, as needed, to the schools that are moving, Center School and the Anderson School, to facilitate the smooth transition to the PS9 and MS44 buildings and support the schools' success in their new home.

The DOE should create and publish goals for maintaining diversity as a core value of New York City public education.

CDEC 3 expresses gratitude to MS 243 (The Center School) for agreeing to move to the PS09 building; and to PS334 (the Anderson School) for agreeing to move to the MS44 (O'Shea) building in order to relieve overcrowding at PS 199 and PS9.

CDEC 3 also expresses gratitude to all the school communities who participated in this process.