



# Office of District Planning

*CEC 3 Meeting*

*September 19, 2016*

# Goal

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- To effectively plan for new elementary school capacity in collaboration with the District 3 superintendent, CEC, and community.

# Background

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- The DOE, District 3 superintendent, and CEC 3 have been working together over the past 18 months to address overcrowding and assess the best use of new elementary school capacity (building M342) in the southern portion of District 3.
- The DOE, CEC, and superintendent have engaged the community and gathered input at forums including:
  - CEC rezoning subcommittee meetings
  - CEC calendar meetings
  - CEC public hearings
  - Stakeholder meetings at PS 191, PS 199, and PS 452
  - Designated DOE email address

# What Can This Rezoning Accomplish?

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- Alleviate overcrowding and waitlists so that all District 3 students have the opportunity to attend their zoned school
- Create zone sizes that allow for sustainable zoned enrollment
- Promote diversity in zones and schools

# Guiding Policies and Principles

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- Impact on Current Students
- Sibling Grandfathering
- Admissions
- Transportation/Busing

## Methodology – Determining the Target Kindergarten Zone Size

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- **Seat Supply:** What is the capacity of each school?
- **Seat Demand:** How many students do we anticipate?

# Methodology – Determining the Zone Lines

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- Contains appropriate number of residents for a school's size, based on recent enrollment trends
  
- Factors we take into consideration:
  - New residential construction
  - Diversity
  - Geographic barriers
  - Travel distance

# Current Elementary School Zone Lines





## Previously Shared Scenarios

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- Scenario A:
  - Re-site P.S. 191 to new building M342
  - Open a new elementary school in building M191
  - Maximizes elementary school capacity
- Scenario B:
  - Re-site P.S. 191 to new building M342
  - Re-site P.S. 452 to building M191
  - Includes schools in northern portion of district



# Impact of Scenario A – Zone Size

School Name	Current Zone Size <sup>1</sup>	Scenario A K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	65-75	↑
P.S. 087 William Sherman	162	135-145	↓
P.S. 009 Sarah Anderson	114	100-110	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	100-110	↓
New School in Building M191	-	95-105	-

<sup>1</sup>The current zone size is based on the 2015 Audited Register as of October 31, 2015.

# Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario A
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	0%-10%
03M087	5%	0%-10%
03M009	13%	10%-20%
03M166	16%	10%-20%
03MTBD	-	15%-25%

(1) Demographic figures are based on free/reduced price lunch status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.



# Impact of Scenario B – Zone Size

School Name	Current Zone Size <sup>1</sup>	Scenario B K Zone Size	Change in Zone Size
P.S. 191 Amsterdam	75	80-90	↑
P.S. 199 Jessie Isador Straus	187	110-120	↓
P.S. 452	53	95-105	↑
P.S. 087 William Sherman	162	130-140	↓
P.S. 009 Sarah Anderson	114	95-105	↓
P.S. 166 The Richard Rodgers School of The Arts and Technology	121	95-105	↓
P.S. 084 Lillian Weber	88	110-120	↑
P.S. 075 Emily Dickinson	131	140-150	↑
P.S. 163 Alfred E. Smith	87	95-105	↑
P.S. 145 The Bloomingdale School	69	80-90	↑
P.S. 165 Robert E. Simon	153	160-170	↑

<sup>1</sup>The current zone size is based on the 2015 Audited Register as of October 31, 2015.

# Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone Eligible for Free/Reduced Price Lunch

Zone	Current	Scenario B
03M191	51%	15%-25%
03M199	7%	15%-25%
03M452	8%	15%-25%
03M087	5%	0%-10%
03M009	13%	15%-25%
03M166	16%	10%-20%
03M084	41%	20%-30%
03M075	54%	45%-55%
03M163	47%	35%-45%
03M145	48%	45%-55%
03M165	52%	45%-55%

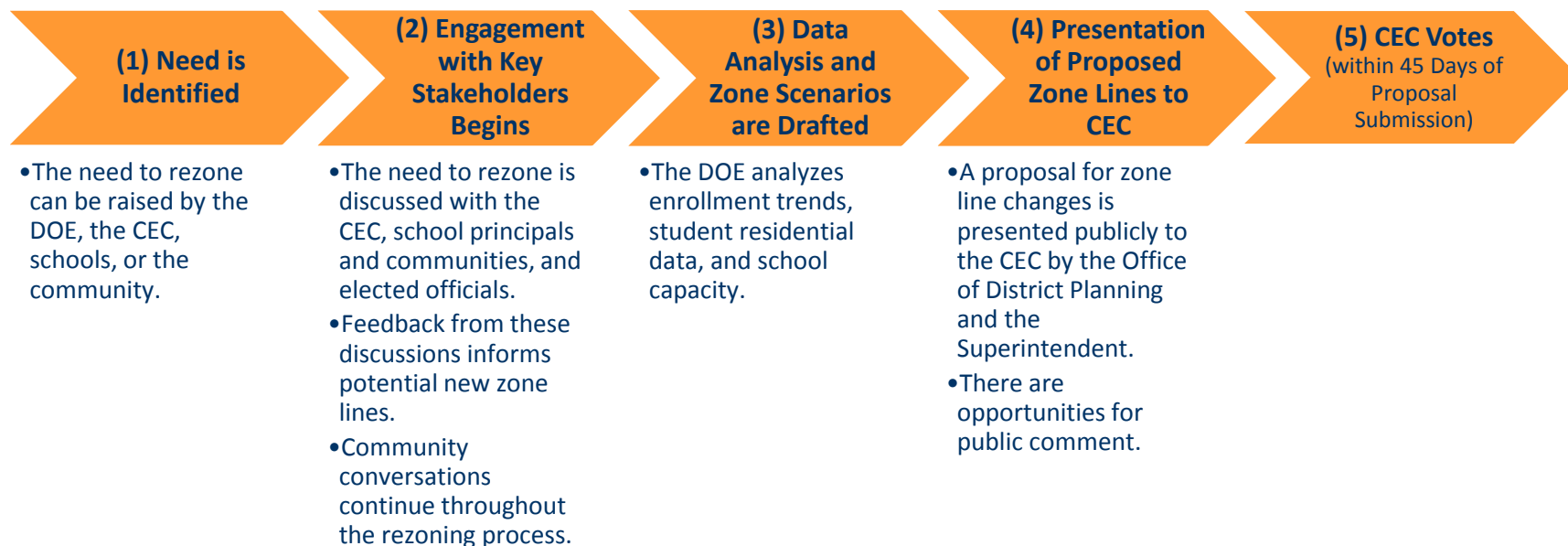
- (1) Demographic figures are based on free/reduced price lunch eligibility status of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

## Potential Additional Scenario Based on Feedback

- P.S. 191 re-sited to building M342
- New school in building M191 and maintain P.S. 452 in M044
- Includes schools in northern portion of the district



# Overview of Rezoning Process & Timeline



## Timeline for 2017 Rezoning



# Contact Information and Next Steps

## Next Steps:

- CEC, DOE, and Superintendent continue to receive and discuss feedback
- DOE to present potential scenarios at CEC meeting on September 28, 2016

**Community  
Superintendent,**  
Ilene Altschul

Email: [IAltsch@schools.nyc.gov](mailto:IAltsch@schools.nyc.gov)  
Subject: D3 Zoning

**CEC**  
Community  
Education Council

Email: [CEC3@schools.nyc.gov](mailto:CEC3@schools.nyc.gov)  
Subject: D3 Zoning

**ODP**  
Office of District  
Planning

Email: [ManhattanZoning@schools.nyc.gov](mailto:ManhattanZoning@schools.nyc.gov)  
Subject: D3 Zoning

# Appendix A.1 – Elementary GE/ICT Section Counts

School Name	Scenario A		Scenario B	
	Kindergarten	Grades 1-5	Kindergarten	Grades 1-5
New School in Building M191	4	4	-	-
P.S. 191 Amsterdam	3-4	3	3-4	3
P.S. 199 Jessie Isador Straus	5	5	5	5
P.S. 452	3	3	4	4
P.S. 087 William Sherman	6	6	6	6
P.S. 009 Sarah Anderson	4	4	4	4
P.S. 166 The Richard Rodgers School of The Arts and Technology	4	4	5	4
P.S. 084 Lillian Weber	-	-	4	4
P.S. 075 Emily Dickinson	-	-	5	4
P.S. 163 Alfred E. Smith	-	-	4	4
P.S. 145 The Bloomingdale School	-	-	3	3
P.S. 165 Robert E. Simon	-	-	5	5

## Appendix B.1 - Zone Demographic Changes – Scenario A

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario A
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	20%-30%
03M087	29%	30%-40%
03M009	43%	35%-45%
03M166	35%	30%-40%
03MTBD	-	40%-50%

(1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.

## Appendix B.2 - Zone Demographic Changes – Scenario B

Percent of Students Residing in the Zone who Identify as Non-White

Zone	Current	Scenario B
03M191	80%	55%-65%
03M199	44%	45%-55%
03M452	21%	40%-50%
03M087	29%	25%-35%
03M009	43%	40%-50%
03M166	35%	30%-40%
03M084	53%	40%-50%
03M075	74%	65%-75%
03M163	69%	60%-70%
03M145	80%	70%-80%
03M165	65%	60%-70%

- (1) Demographic figures are based on ethnicity of zoned kindergarten students from the 2015 Audited Register as of October 31, 2015. These figures represent the zone, and are not necessarily reflective of a given school.