COMMUNITY EDUCATION COUNCIL DISTRICT 3 154 West 93<sup>rd</sup> Street New York, New York 10025 - Room 204 Tel (212) 678-2782 Fax (212) 678-2804 Email: CEC3@schools.nyc.gov



 Kimberly Watkins
 Kristen Berger
 Dennis Morgan
 Lucas Liu
 Genisha Metcalf

 President
 First Vice President
 Second Vice President
 Treasurer
 Secretary

 Council Members:
 Daniel Katz
 Michael McCarthy
 Jean Moreland
 Sharmilee Ramudit
 Ilene Altschul

Council Members: Daniel Katz Michael McCarthy Jean Moreland Sharmilee Ramue Deirdre Garrett Scott Vacant, ELL, Member Vacant, Student Member Ilene Altschul District 3 Community Superintendent

# CEC3 & CSD3 Presidents' Council Joint Calendar Meeting

Wednesday, June 19, 2019 - 6:30 PM P.S. 145 / M.S. 421 150 W. 105th St., NYC 10025

# Joint Calendar Meeting Minutes

# (Approved unanimously at the July 16, 2019 Calendar meeting by all Council present)

- Call to Order 6:50 PM
- Roll Call of Members Kristen Berger, Daniel Katz, Lucas Liu, Mike McCarthy, Genisha Metcalf, Jean Moreland, Dennis Morgan, Sharmilee Ramudit, Deirdre Garrett-Scott, Kim Watkins Doe Staff: Ilene Altschul, D3 Superintendent
- CSD3 Presidents' Council Roll Call of Members Kerri Keiger, Melissa Chu, Ira Mitchnick, Jimmie Brown, Emmaia Gelman

# Model CEC Resolutions (on file)

Model CEC meetings were hosted by Community Action School and Faculty Advisor Anthony Jura. The resolutions were researched and written by the students.

Model CEC middle school delegates from D3 read their two Model CEC Resolutions into the record.

- 1. Model CEC Resolution On Equity In Admissions For District 3 Elementary And Middle Schools
- 2. Model CEC Resolution On The Improvement Of School Culture, Community, Inclusion, And The Appropriation Of Funds

# Model CEC Public Comment

1. City Council Member Helen Rosenthal: Wishes the Model CEC delegates had been in the room with the City Council Budget Negotiating Team. You validated everything we talked about funding. For the first time the City added 285 social workers, 1 for each of the most inneed schools, exactly what you are talking about. Thank you for working so hard on your proposals. It was extraordinary and impressive.

2. MF: In your talk about school culture and inclusion, how did it all come down to money? I've heard the same thing from this CEC for many years, how we don't get our fair share of money. In my day we didn't blame the DOE. Your resolutions are exactly the same resolutions I've heard from the council for years. Have you all influenced other than by each other?

- o President Watkins said that the actual CEC did not meet with the students
- Model CEC responded that it is not that money is necessary, it's that schools without enough students lack funding and therefore don't have enough resources. Another delegate responded that they are not blaming the DOE but feel that the system needs to be fixed, many students are entering into a system that she feels sets them up to fail.

# CEC3 & CSD3 Presidents' Council Business

The CSD3 Presidents' Council announced their newly elected board.

- ✓ Kerri Keiger re-elected President
- ✓ Nicole Reidy Vice President
- ✓ Genisha Metcalf Vice President Events
- ✓ Jimmie Brown Vice President Title 1
- ✓ Melissa Chu Treasurer
- \*
- 1. Manhattan School for Children's recent issues were addressed. Council mentioned a 58pp document was produced by MSC parents that brought up issues of bullying and safety at the school and regretted that to date, Council has not found an effective way to communicate with parents once a situation has escalated, partly because the situation is kept private. Presidents' Council President Keiger asked what we can do going forward to be more well informed. Council remarked that the CEC cannot do its job if they don't know what's going on. We need a level of transparency; when we get caught by surprise as we did with 333 and 76, we can't be as effective. It was also noted that the parents and the PTA did not reach out to the CEC and there is an accountability on their part to do so.
  - The Superintendent acknowledged that it is very upsetting and she does know of a few families that have left. There were 2 classes that had struggling teachers and 1 class that had several different teachers over the year. 2 staff members, a SETSS teacher, guidance counselor and social worker are on maternity leave. The DOE does not have a system to replace those positions making it difficult to provide services students are in need of. The Superintendent, Deputy Superintendent and Field Support Liaison, Matt Angell have also been addressing the issues and supported the principal in making decisions and have tried to address improving the culture between the principal and her staff. The vote of no confidence (of the MSC principal) was a surprise to the principal. Teachers had taken a vote which is not done very often. It was noted by Council that MSC parents did not reach out to the CEC and that there is an accountability for the PTA and parents to reach out.

## MSC Public Comment - none

## Approval of Minutes

1. May 22, 2019 Calendar Minutes were approved by all Council present.

#### President's Report

- President Watkins, on behalf of Council, thanked outgoing council members Dan Katz, Genisha Metcalf, Jean Moreland and Deirdre Garrett-Scott for their hard work and noted that a lot had been achieved this term.
- She and Member Liu are working on the Superintendent Evaluation update for June 30th.
- A CEC3 End of Term Report for 2017-2019 was created and copies are available.

## Superintendent's Report

- D3 has 11 Recognition Schools noted for their high achievement: M009, M054, M087, M163, M166, M243, M245, M247, M334, M859, M862
- The District Equity Conference was held June 10<sup>th</sup>. The feedback indicated that the teamwork time in afternoon was most relevant with 80% middle to highly satisfied.
- The template letter for school Parent Equity Teams was received. Each school's team is to personalize it and backpack and email on June 24<sup>th</sup>. It is a way of informing parents who is on the equity team and the purpose.
- The Middle School Articulation meeting was on June 10<sup>th</sup>. No date has been set yet for Middle School appeals yet.
- Harlem Stroll was June 15<sup>th</sup>
  - Council members remarked that we are not reaching the number of families that we should be reaching. 4 out of 6 of our Harlem schools border Adam Clayton Powell Jr. Boulevard and there is no reason they should have participated. The CEC needs more outreach in a more comprehensive, targeted way so that the CEC has more of a presence.
- The Harlem Stakeholder was held on June 17<sup>th</sup>

- The State Integration Grant Albany Conference was June 13-14. We are refining our pilot idea against a Quality Check including composition (structure) 'focus' and culturally responsive-sustaining (CR-S). We are looking at opportunities to integrate classes in elementary schools with special programs (Gifted and Talented, Dual language, and GE/ICT) that are diverse communities but due to programs are segregated within a grade. The pilot idea is that at least one period will be integrated across the grade. PS 84 is our pilot school and hoping to get other schools to pilot as well. Our SIGA team is meeting is on June 24<sup>th</sup> to complete the assignment. The next conference in Albany is August 8<sup>th</sup> and 9<sup>th</sup>
- Public Good is partnering with District 3. A \$30,000 grant will go to District 3 in the form of professional development for culturally relevant practices, strategic communications to help support an asset-based framing of public schools and engagement meeting. Refreshments will be provided as part of that grant and they will want to work closely with our school leaders and 2 specific schools (TBD) as part of their action research.
   They will work with District 3 school leaders and 2 case study schools to better understand the intersection of charter school reform and efforts to integrate public schools. It will include interviews, data analysis and engagement as well as engaging in 3 activities on school improvement related to needs, mapping, strategic communications related to asset mapping and counter-narratives, and advocacy work for policy change to address the uneven playing field between charter and public schools.
- Summer School begins July 1<sup>st</sup> for High Schools and July 2<sup>nd</sup>, 8:30a-3:30p for Elementary and Middle Schools. Families should have been notified. August 8<sup>th</sup> is the last instructional day for elementary and middle school students. Friday August 9<sup>th</sup> is last instructional day for High School students.

## Old Business

1. End of Term Report was covered in the President's Report

## New Business

- 1. Marketing materials for D3 schools will be delivered to the CEC3 office next week.
- 2. Council member said that the discussion on Specialized High Schools needs to be elevated regardless of which side you are on, both sides need to be heard. President Watkins said that strategy will be added to the future agenda.

## Committee & Liaison Reports

- Mott Hall II Liaison Berger said MHII is asking for a moratorium on 'over-the-counter' students for next year.
- Wadleigh Member Ramudit said that Wadleigh, while not under the D3 Superintendent's oversight, we will continue to support them and FDAII. It is also coming up on 100<sup>th</sup> Anniversary of the Harlem Renaissance and a great opportunity to highlight Harlem schools.
- The Bloomingdale Library Member Liu said it would be closing for a year. Is there an option for another cooling center in the neighborhood?
  - Mark Diller, of CB7 said there are other cooling centers in the area but not as close as we would like them to be, including the Morningside Heights Library and the St. Agnes Library which have also brought in additional computers for community use.
- Member Metcalf asked if when students have an ICT in Kindergarten but in 1<sup>st</sup> grade they have to collapse the class for whatever reason, does anyone look at that when the budget is being looked at. Supt. Altschul responded that if a school has incoming students, D3 is mandated to have the proper program for them. The challenge is new admits to a school mid-year. They are not placed in a school based on programs, they are placed where there is a seat. She is working with MBO to try to best meet each child's needs.

## Public Comment

1. MD, CB7: Is on the newly formed Civic Education Commission. Its role is to promote greater participation in government, where they live.

Community Board 7 & 10 budgeting priorities (looking at 2021) have an obligation to comment on the budget; if there are engagement activities that require monies and how the

Mayor should be allocating, the CB Budget Negotiating Team can be a conduit for looking at that.

# ✤ Adjournment 9:30 PM